Department of Political Science Rajiv Gandhi University Rono Hills, Doimukh – 791112 (Arunachal Pradesh)

Under Choice Based Credit System, UGC-Learning Outcomes based Curriculum Framework (LOCF) for (Political Science) Undergraduate Programme.

Preamble

The undergraduate course in Political Science has been designed to train the students in the subject and enable them to use the skills and disciplinary insights to critically examine, assess, and explain political phenomenon. Woven into a coherent structure, with a wide range of disciplinary, interdisciplinary and transdisciplinary modules and themes, the course provides a solid foundation to the students who can take forward their learned skills and knowledge for higher research in the discipline and its associated domains. Like many other knowledge domains, political science also engages with relevant ethical and normative questions towards building a better society; a free, fair, equitable, enabling, and a just society to live in. The students would also be exposed to research methods and empirical research-driven modules, which would help them getting employment in the system. And above all, it would produce an active, participatory, and responsible citizen strengthening the functioning of the democratic system.

संयुक्त कुलसचिव (शैक्षणिक एवं सम्मेलन) राजीव गांधी विश्वविद्यालय

Jt. Registrar (Acad. & Conf.) Rajiv Gandhi University Rono Hills, Doimukh (A.P.)

PROGRAMME STRUCTURE

FIRST SEMESTER

Core Courses		Ability Enhancement Compulsory Course (AECC)		Gene	ral Elective (GE)
C1	POL-C-112 Understanding Politics	AECC- 1	ENG-A-111 English for communication or HIN-A-111 Hindi Shikshan	GE-1	POL-G-114 Globalization and Politics
C2	POL-C-113 Indian constitution				

SECOND SEMESTER

Core Courses		Ability Course	Enhancement Compulsory (AECC)	General Elective (GE)	
С3	POL-C-122 Political Theory	AECC- 2	EVA-A-121 Environmental Studies	GE-2	POL-G-124 Feminism: Theory and Practice
C4	POL-C-123 Political Process in India				

THIRD SEMESTER

Skill enhancement Course (AECC)		Core Courses		General Elective (GE)	
C5	POL-C-211 Comparative Government and Politics	SEC-1	POL-S-214 Democratic awareness with legal literacy	GE-3	POL-G-215 Governance: Issues and Challenges
C6	POL-C-212 Perspectives on Public Administration				
C7	POL-C-213 Perspectives and International Relations and World History		Q		

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FOURTH SEMESTER

Core Courses			cement Course AECC)	General Elective (GE)	
C8	POL-C-221 Political Processes and Institutions in Comparative Perspective	POL-S-224	Legislative Practices and Procedures	GE-4	POL-G-225 Understanding Gandhi
С9	POL-C-222 Public Policy and Administration in India				
C10	POL-C-223 Global Politics				

FIFTH SEMESTER

Core Courses		DISCIPL	DISCIPLINE SPECIFIC ENHANCEMENT COURSE (DSE)		
C11	POL-C-311	DSE-1	POL-D-313		
	Classical Political Philosophy		Comparative Constitution-I		
			Or		
			Understanding Global Politics		
C12	POL-C-312	DSE-2	POL-D-314		
	Indian Political thought-I		Freedom movement and constitutional development		
			OR		
			Humans Rights in a comparative Perspective		

SIXTH SEMESTER

Core Courses		DISCIPI	DISCIPLINE SPECIFIC ENHANCEMENT COURSE (DSE)		
C13	POL-C-321 Modern Political Philosophy	DSE-3	Government and Politics in Arunachal Pradesh Or Public Policy in India		
C14	POL-C-322 Indian Political Thought-II	DSE-4	Party Politics in India Or India's Foreign Policy in a Globalizing world		

The Department of Political Science is expected to convene BUGS meeting at the earliest and prepare the final course structure of other semester as per the LOCF. The syllabus of first semester is enclosed.

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CORE PAPERS

POL-C-112: UNDERSTANDING POLITICS (C-1)

Course Objectives and Learning outcome:

This course is designed to develop a sound understanding of Political Science with the different meaning of politics and how is it interpreted differently by people holding different ideological positions. The critical engagements with ideologies will allow the students to develop their own understanding of politics.

UNIT I: **Introduction to Politics**

- What is Politics?
- Different approaches to understand politics

UNIT II: State

- Meaning of State
- Changing role of state in the era of Globalization

UNIT III: State and Nations

- How state is different from nations?
- Concept of Nationalism

UNIT IV: Democracy

- Meaning
- Theories of Democracy

UNIT V: Political Communication and Mass Media

- Meaning of Political Communication
- Role of Mass Media

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Basic Readings:

Arblaster, A. (1994). Democracy. (2nd edition). Buckingham: Open University Press.

Barrington, L. (1997). Nation and Nationalism: The Misuse of Key Concepts in Political Science. PS: Political Science and Politics, 30(4), pp. 712-716.

Bhargava, R., & Acharya, A. (Eds.). (2008) Political Theory: An Introduction. New Delhi: Pearson Longman.

Calhoun, C. (1988). Populist Politics, Communications Media and Large Scale Societal Integration. *Sociological Theory, 6*(2), pp. 219-241.

Gordon, G. (1986). Politics in its Place- A Study of Six Ideologies. Oxford: Clarendon. Haque, M. (1998). Impacts of Globalization on the Role of the State and Bureaucracy in Asia. Administrative Theory & Praxis, 20(4), pp. 439-451.

Kohli, A. (Ed.). (2001). The Success of India's Democracy. Cambridge University Press. Macridis, R. C. (1985). Contemporary Political Ideologies. Boston: Little Brown and Co.

Newton, K., & Deth, J. (2010). The Development of the Modern State. In Foundations of Comparative Politics: Democracies of the Modern World. Cambridge, pp. 13-33.

Omagu, D. (2012). State, Politics, and Globalisation. Journal of the Historical Society of Nigeria, 21, pp. 70-98.

O'Conner, W. (1994). A Nation is a Nation, is a State, is a Ethnic Group. In Hutchinson, J., & Smith, A. (Eds.), Nationalism. Oxford: Oxford University Press.

Page, B. (1996). The Mass Media as Political Actors. PS: Political Science and Politics, 29(1), pp. 20-24.

Sathyamurthy, T. (1997). Indian Nationalism: State of the Debate. Economic and Political Weekly, 32(14), pp. 715-721.

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POL-C-113: INDIAN CONSTITUTION(C-2)

Course Objective and Learning outcome:

The purpose of the course is to familiarize the students with the key

elements of Indian constitution and enable them to critically assess the

working of government institutions in the broader framework of constitutionality

and factors and forces which attempts to influence them.

UNIT I: India at the Time of Independence

Independence and integration of Indian states

Case study of Goa, Kashmir and Hyderabad

UNIT II: **Making of Indian Constitution and Constituent Assembly**

Philosophy and Preamble of Indian Constitution

Fundamental Rights and Directive Principles of State Policy

Procedure in the Constitutional Amendment

Structure and Relations of the Central and State Governments in India. **UNIT III:**

President and Governor

Parliament and State Legislature

Prime Minister and Chief Minister

- Legislative, Executive and Financial Relation.

UNIT IV: **Judiciary** in India

Supreme Court: Structure and Functions

High Courts: Structure and functions

Judicial activism and Legal Aid.

UNIT V: Centre State Relations in India

Legislative Relation

Executive Relation

Financial Relation

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Basic Readings:

Ahmad, S., & Ali, M. (2006). Social Justice and the Constitution of India. *The Indian*

Journal of Political Science, 67(4), pp. 767-782.

Austin, G. (1999). *The Indian Constitution: Cornerstone of a Nation*. Oxford University

Bagchi, A. (2000). 'Rethinking Federalism': Overview of Current Debates with Some

Reflections in Indian Context. *Economic and Political Weekly, 35*(34), pp. 3025-3036.

Dhavan, R. (2006). Governance by Judiciary: Into the Next Millennium. In Dua, B.D.,

Singh, Godbole, M. (2008). The Judiciary and Governance in India. Delhi: Rupa.

Khatkhate, D., & Bhatt, V. (1970). Centre-States Financial Relations in Context of

Planned Development. Economic and Political Weekly, 5(8), pp. 367-376.

Manor, J. (Ed.). (1994). *Nehru to the Nineties: The Changing Office of Prime Minister in India*. New Delhi: Viking.

Palanithurai, G. (1990). Legislative Institutions in India: Decline or Change. *The Indian*

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Rochana, B. (2000). Constituent Assembly Debates and Minority Rights. *Economic and Political Weekly, 35*(21/22), pp. 1837-1845.

Ready, S. (1980). Fundamentalness of Fundamental Rights and Directive Principles in the Indian Constitution. *Journal of the Indian Law Institute*, 22(3), pp. 399-407.

Sack, P. (1990). Legal Technology and Quest for Fraternity: Reflections on Preamble of Indian Constitution. *Journal of the Indian Law Institute, 32*(3), pp. 294-308.

Singh, M. P. (2017). Discretionary Powers of the President and Governors in India in Constitution and Practice. *Indian Journal of Public Administration*, 63(3), vii—xviii.

Sathe, S. P. (2002). *Judicial Activism in India: Transgressing Borders and Enforcing Limits*. New Delhi: OUP.

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GENERIC ELECTIVE (GE)

POL-G-114: GLOBALIZATION AND POLITICS (GE-1)

Course Objective and Learning outcome:

The purpose of this course is to enable students to understand and critically analyze the phenomenon of globalization which entails interconnectivity and transportation of local with the global and vice versa.

UNIT I: Introduction to Globalization

- Meaning of Globalization
- Debates on Globalization in India: School of Liberal, Swedshi and Marxists.

UNIT II: Economic and Technological Drivers of Globalization

- World Trade Organization, World Bank, IMF
- Communication Technology

UNIT III: Globalization and Social Movements

- Environmental Movement
- Human Displacement
- Peasant Movements

UNIT IV: Globalization and Nation-State

- Globalization and the issues of National Security
- Notion of Citizenship in Globalizing world

UNIT V: Globalization, Culture and Market

- Globalization and Domestic Market
- Globalization and its impact on Culture

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Basic Readings:

Agnew, J. (2009). *Globalization and Sovereignty*. Maryland: Rowman & Littlefield

Publishers, Inc., pp. 1-46.

Buzan, B. (2017). Universal Sovereignty. In Tim Dunne and Christian Reus-Smit. (Eds.),

The Globalization of International Society. Oxford: Oxford University Press, pp. 304-322

Cabrera, L. (2010). *The Practice of Global Citizenship.* Cambridge: Cambridge

University Press, pp. 1-10; 13-33, pp. 258-262.

Held, D. (1997). Democracy and Globalization. *Global Governance*, *3*, pp. 251-267.

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the Globalization Debate. (2nd edition), Cambridge: Polity Press. (Part I: Understanding

Globalization, pp. 51-119).

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Organizations: The Politics and Process of Global Governance. (2nd edition), London:

Lynne Rienner Publishers, pp. 497-534.

Mitra, D., & Ranjan, P. (2012). The Globalization Debate and India. In Ghate, C. (Ed.),

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Contemporary Politics. In *Globalization and Social Movements*. Lanham: Rowman and

Littlefield, pp. 1-30.

Moghadam, V. M. (2013). The Global Justice Movement. In *Globalization* and *Social*

Movements. Lanham: Rowman and Littlefield, pp. 171-202.

Nayyar, D. (2015). Globalization and Democracy. *Brazilian Journal of Political*

Economy, 35 (3), pp. 388-402.

Robertson, R., & White, K. E. (2007). What Is Globalization? In Ritzer, G. (Ed.). *The*

Blackwell Companion to Globalization. Oxford: Blackwell, pp. 54-66.

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Rodrik, D. (2011). Bretton Woods, GATT, and the WTO: Trade in a Politicized World.

The Globalization Paradox. New York: Norton, pp. 67-88.

Sparks, C. (2007). Development, Globalization and the Mass Media. New Delhi: Sage.

pp. 126-148.

Rantanen, T. (2005). The media and globalization London: SAGE Publications Ltd.

Tomlinson, J. (2007). Cultural Globalization. In Ritzer, G. (Ed.), The Blackwell

Companion to Globalization. Oxford: Blackwell, pp. 352-366.

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