

HEI Name : JAWAHARLAL NEHRU COLLEGE, PASIGHAT

Assignment Date :
11/02/2019

Number of Clarifications :
55

AISHE ID : C-16302

Last Date : 26/02/2019

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																																																																											
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 1031 607 1257"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>1</td><td>17</td><td>18</td><td>17</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="261 1318 607 1545"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="261 1606 607 1833"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>2</td><td>3</td><td>1</td><td>3</td><td>8</td></tr> </table>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	1	17	18	17	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	1	1	1	1	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	2	3	1	3	8	<p>The HEI is required to provide list of the full time teachers on various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council along with a copy of the authority appointing the teacher (eg University) by name of the individual duly attested by the principal. One Full-time teacher to be counted once irrespective of number of participation. Period of one tenure of membership on any Body to be considered as one count. For example If one teacher is a member of BOS for a tenure of two years, the count should be considered as ONE. The HEI must update its input according to number of supporting</p>	<p>The list of full time teachers in various bodies of the universities/other colleges such as BoS and their appointment orders duly attested by the principal are uploaded.</p> <p>Supporting Document: 1.1.3.pdf</p>	<p>Changed After Clarification</p>
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	<p>Recommended Input :</p> <table border="1" data-bbox="261 268 605 499"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>3</td> <td>3</td> <td>2</td> <td>3</td> <td>6</td> </tr> </table> <p>Remark : The HEI input updated as per attached HEI new clarification response supported by letters</p> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies</p>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	3	3	2	3	6	documents it is submitting.		
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17	16	15	14	13																									
-	-	-	-	-																									
18	17	16	15	14																									
3	3	2	3	6																									
1. 2. 1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 1</p> <p>DVV suggested Input : 100</p> <p>HEI clarification Input : 415</p> <p>Recommended Input : 415</p> <p>Attached Documents :</p> <p>1.Details of the new courses introduced</p>	<p>What has been included by the HEI is the number of the programs and NOT the courses. There seems to exist a confusion about what is a program vis-a-vis a course. The number of courses taught in each program being more than one, the number of courses would be much higher. Please check the glossary at the end of RAF (p147) for definition. The DVV number is arbitrary but representative of the order. Likewise Hei to mention how many new courses that you have introduced across all programs during last five years.</p>	<p>The serially numbered list program wise and course wise signed by the principal are uploaded.</p> <p>Supporting Document: 1.2.1.pdf</p>	HEIs Clarification Accepted																									

		The List must be numbered serially program wise, course wise, signed by the principal		
1. 3. 2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 2</p> <p>DVV suggested Input : 01</p> <p>HEI clarification Input : 1</p> <p>Recommended Input : 0</p> <p>Remark : As HEI has not provided any clarification response, HEI input updated to ZERO.</p> <p>Attached Documents : 1.Details of the value-added courses imparting transferable and life skills</p>	HEI to submit documentary proofs (Brochure or any other document relating to value added courses) signed by the principal is support to its claim. Moreover Once value added course is introduced, it has to be counted single not year wise.		Chang ed After Clarifi cation
1. 3. 3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 369</p> <p>DVV suggested Input :</p>	The HEI has attached students list and a link to course syllabus which do not prove that students have undertaken field projects or internships. Hence HEI input updated to ZERO. The HEI in	The list of students undertaking field projects in the suggested format along with all details duly signed by the principal is uploaded. Supporting Document: 1.3.3.pdf	HEIs Clarifi cation Accep ted

	<p>0</p> <p>HEI clarification Input : 78</p> <p>Recommended Input : 78</p> <p>Attached Documents :</p> <p>1.List of students enrolled 2.Institutional data in prescribed format</p>	<p>order to prove its claim has to provide the data in the format mentioned below signed by the principal:- 1. List must be numbered serially. 2. The List must include Students name, Registration number, name/subject of Field project undertaken by individual student, Field project undertaken at venue, location, company. 2. if students have got any certificates, they may be attached. 3. The Lists must be detailed about the field projects</p>		
<p>1. 4. 1</p>	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>HEI Input : A.Any 4 of the above</p> <p>DVV suggested Input : E.None of the above</p> <p>HEI clarification Input : A.Any 4 of the above</p> <p>Recommended Input : A.Any 4 of the above</p> <p>Attached Documents :</p>	<p>The HEI input updated to None, as no supporting document or weblink of website to feedback has been given. . The HEI to provide three filled feedback forms from all stakeholders from whom feedback on curriculum has been collected along with feedback report for AY 2015-16 and 2017-18 signed by the principal. The above required information to be</p>	<p>The filled in feedback forms from all stakeholders signed by the principal are uploaded. The said document is also uploaded on the college website the link of which is furnished below: https://www.jncpasighat.edu.in/file/naac/st_tch_feedback_analysis.pdf</p> <p>Supporting Document: 1.4.1 combined pdf final - Copy_opt.pdf</p>	<p>HEIs Clarification Accepted</p>

		available on HEI website for verification and link to be provided for DVV.																						
1. 4. 2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : C. Feedback collected and analysed</p> <p>DVV suggested Input : E. Feedback not collected</p> <p>HEI clarification Input : B. Feedback collected, analysed and action has been taken</p> <p>Recommended Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents :</p>	<p>The HEI input updated to None, as no supporting document or weblink of website to feedback has been given. . The HEI to provide three filled feedback forms from all stakeholders from whom feedback on curriculum has been collected along with feedback report for AY 2015-16 and 2017-18 signed by the principal. The above required information to be available on HEI website for verification and link to be provided for DVV.</p>	<p>As the institution collects and analyses feedback, some filled in feedbacks from all stakeholders in proper format along with feedback reports are uploaded to support the claim. The same information is also available on the college website the link of which is given below: https://www.jncpsighat.edu.in/file/naac/st_tch_feedback_analysis.pdf</p> <p>Supporting Document: 1.4.2.pdf</p>	HEIs Clarification Accepted																				
2. 1. 2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> </table>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	<p>The HEI to re-verify its data. The DVV has entered random values as data is not verifiable. HEI has considered complete college strength in this metric whereas only first year admissions are to be included for Number of students</p>	<p>The number of sanctioned seats year-wise for first year students in the college is determined not by the university but by the Secretary Education, Govt. of Arunachal Pradesh as per catchment area norms a copy of which is uploaded herewith. As required, the declaration about the number of first year students admitted year-wise in last five years duly signed by the principal is uploaded. Further it is clarified that the number of programs offered by the college is 16 as shown in excel 2.1.2.</p> <p>Supporting Document: 2.1.2 final.pdf</p>	HEIs Clarification Accepted
20	20	20	20	20																				
17	16	15	14	13																				
-	-	-	-	-																				
18	17	16	15	14																				

34	34	39	54	35
97	14	22	48	91

DVV suggested Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
10	10	10	10	10
0	0	0	0	0

HEI clarification Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
16	15	15	21	15
45	67	63	86	32

Recommended Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
16	15	15	21	15
45	67	63	86	32

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
34	34	39	54	35
98	14	22	48	91

DVV suggested Input :

20	20	20	20	20
17	16	15	14	13

admitted year-wise during the last five years. Moreover HEI to note that it must mention academic year in Excel instead of YEAR 1, YEAR 2. HEI to provide university affiliation letter for AY 2013-4 to AY 2017-18 to verify the sanctioned seats year wise for First year admissions ONLY. More over HEI to provide a declaration for Number of students admitted (Fresh Admissions of First Year ONLY) year-wise during the last five years signed by the principal as proof to its claim. Also HEI to clarify, it has input number of programs as 17 in 1.2 metric but has shown admissions and students in only 16 programs in excel of 2.1.2

-	-	-	-	-
18	17	16	15	14
94	91	47	45	25
4	0	6	1	9

HEI clarification Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
16	16	16	21	16
50	50	50	86	50

Recommended Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
16	16	16	21	16
50	50	50	86	50

Attached Documents :

[1.Institutional data in prescribed format](#)

2.
1.
3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
48	48	48	32	26

HEI to provide a document stating the Number of actual students admitted and sanctioned from the reserved categories year-wise during the last five years for FIRST YEAR ADMISSIONS ONLY signed by the principal along with policy document of state for reservation percentages

The documents showing the number of actual students admitted in the first semester year-wise during last five years, signed by the principal along with the state Govt. notification on the reservation policy in HEIs are uploaded in support of our claim.

Supporting Document:
[2.1.3.pdf](#)

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	<p>DVV suggested Input :</p> <table border="1" data-bbox="261 239 605 470"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>47</td><td>48</td><td>48</td><td>32</td><td>26</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="261 527 605 758"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>47</td><td>48</td><td>48</td><td>32</td><td>26</td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="261 842 605 1073"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>48</td><td>48</td><td>48</td><td>32</td><td>26</td></tr> </table> <p>Remark : The HEI input updated as per attached HEI clarification response where it has reservation for seats only in PG courses</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	47	48	48	32	26	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	47	48	48	32	26	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	48	48	48	32	26			
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18	17	16	15	14																																																																											
48	48	48	32	26																																																																											
2. 2. 2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p>	<p>No supporting document attached . The HEI to provide Student - Full time teacher ratio required from AY 2013-14 to 2017-18 as per the specified format signed by the principal. Format to include</p>	<p>The supporting document stating student-full time teacher ratio duly signed by the principal is uploaded for reference.</p> <p>Supporting Document: 2.2.2.pdf</p>	<p>No Change</p>																																																																											

		total students strength of HEI and Full time teachers for respective AY's.		
2. 2. 3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>HEI Input : 2</p> <p>DVV suggested Input : 01</p> <p>HEI clarification Input : 1</p> <p>Recommended Input : 00</p> <p>Remark : As HEI has not provided any clarification response, HEI input updated to ZERO.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	<p>The HEI to include only those students who were on roll in Academic YEAR 2017-18. Moreover HEI to provide Copy of disability certificate indicating the differently -abled status/Unique Disability Identification card scan copy along with declaration from principal stating the students were on rolls in Academic year 2017-18 mentioning their registration number and program enrolled.</p>		<p>Chang ed After Clarifi cation</p>
2. 3. 2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 44</p> <p>DVV suggested Input : 00</p> <p>HEI clarification Input : 44</p>	<p>The HEI input cannot be verified from EXCEL only. HEI to provide list of teachers for AY 2017-18 using ICT along with Link of LMS, moodles etc, link of resources created by them and signed by the principal of HEI as proof to its claim.</p>	<p>https://www.jncpasighat.edu.in/file/ppts/ppts.pdf Samples have been uploaded to the college website</p>	<p>Chang ed After Clarifi cation</p>

	<p>Recommended Input : 43</p> <p>Remark : The HEI has not submitted any list of teachers who are using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. Although the HEI has submitted the presentation. The DVV has considered the input.</p> <p>Attached Documents : 1.List of teachers (using ICT for teaching)</p>			
2. 3. 3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 54</p> <p>DVV suggested Input : 00</p> <p>HEI clarification Input : 54</p> <p>Recommended Input : 53</p> <p>Remark : Although the HEI has submitted the list of mentors and the number of students allotted to each mentor (only in 2018), but it has not submitted any proof of meetings or the minutes of any mentor mentee meeting. The HEI input cannot be verified. however the number of Mentors is assumed to be correct.</p> <p>Attached Documents :</p>	<p>No supporting document attached, hence HEI input updated to ZERO. HEI to provide copy of circular pertaining the details of mentor and their allotted mentees for AY 2017-18 signed by the principal along with few records on meetings between Mentor and Mentee as proof to its claim. Also HEI to provide a Approved Mentor list as announced by the HEI with serial numbers signed by the principal.</p>	<p>The copy of circular regarding mentoring of students and the list of mentors and their allotted mentees signed by the principal are attached to support our claim of proper mentoring of students.</p> <p>Supporting Document: 2.3.3.pdf</p>	<p>Chang ed After Clarifi cation</p>
2.	Average percentage of full time	The HEI to	The serially numbered lists of full time	No

4.1	<p>teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1. Year wise full time teachers and sanctioned posts for 5 years 2. List of the faculty members authenticated by the Head of HEI</p>	<p>provide the data again for full time teachers in correct format as mentioned below:- 1. The HEI has to provide 5 List for 5 academic years ie 2013-14, 2014-15 till 2017-18 with names of teachers, PAN, Designation, Year of appointment, Experience. 2. All the list must be numbered in serial order. 3. The HEI Principal/ director must signed/ authenticate all the 5 lists 4. The HEI Principal to provide a summary year wise for number of sanctioned post versus number of full time teachers during the last five years year wise. this summary must be signed. Only if the HEI provides this information, the data can be verified</p>	<p>teachers in last five years with PAN, designation, experience etc. signed by the principal and the year wise summary of sanctioned posts vs full time teachers signed by the principal are uploaded.</p> <p>Supporting Document: 2.4.1.pdf</p>	Change															
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="259 1738 605 1862"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </table>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	<p>The Data cannot be verified only on basis of Excel. HEI to re submit the data as per mentioned below:- 1. The HEI has to provide 5 List for 5 academic years ie 2013-14, 2014-15 till 2017-18 with</p>	<p>The list of teachers with PhD, PAN, Designation, Experience etc. year-wise signed by the principal and the e-copies of PhD degrees of all teachers are uploaded for validation.</p> <p>Supporting Document: 2.4.2 FINAL1.pdf</p>	HEIs Clarification Accepted
20	20	20	20	20															
17	16	15	14	13															
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	<table border="1" data-bbox="261 216 605 354"> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>27</td><td>30</td><td>31</td><td>32</td><td>36</td></tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="261 415 605 642"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="261 703 605 930"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>29</td><td>29</td><td>29</td><td>34</td><td>30</td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="261 1016 605 1243"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>29</td><td>29</td><td>29</td><td>34</td><td>30</td></tr> </table> <p>Attached Documents :</p> <p>1. List of number of full time teachers with PhD and number of full time teachers for 5 years</p>	18	17	16	15	14	27	30	31	32	36	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	00	00	00	00	00	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	29	29	29	34	30	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	29	29	29	34	30	<p>names of teachers with PhD , PAN, Designation, Year of appointment, Experience. 2. All the list must be numbered in serial order. 3. The HEI Principal/ director must signed/ authenticate all the 5 lists 4. The HEI to provide E-copy of PhD degree of all the full time teachers in service in AY 2017-18 as proof to its claim. Only if the HEI provides this information, the data can be verified.</p>		
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<p>2. 4. 3</p>	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 1102 years</p> <p>DVV suggested Input : 1 years</p>	<p>The HEI input updated in absence of any supporting document. The Total experience of full-time teachers for AY 2017-18 to be only considered. The HEI to provide self attested</p>	<p>The list of teachers showing experience of teachers verified from service books and signed by the principal is submitted.</p> <p>Supporting Document: 2.4.3.pdf</p>	<p>HEIs Clarification Accepted</p>																																																																																					

	<p>HEI clarification Input : 781 years</p> <p>Recommended Input : 781 years</p> <p>Attached Documents :</p>	<p>document for list of AY 2017-18 teachers and their respective experience signed by the principal as proof to its claim. The HEI to provide summary of sum of experience in its declaration signed by the principal . The DVV will not sum the experience on behalf of HEI.</p>																																															
<p>2. 4. 5</p>	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 1052 607 1278"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>20</td> <td>24</td> <td>28</td> <td>30</td> <td>37</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="261 1341 607 1568"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="261 1631 607 1858"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>19</td> <td>24</td> <td>26</td> <td>34</td> <td>30</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	18	17	16	15	14	20	24	28	30	37	2017-18	2016-17	2015-16	2014-15	2013-14	18	17	16	15	14	0	0	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	18	17	16	15	14	19	24	26	34	30	<p>As the data input is year wise, HEI also has to provide data in excel year wise to verify it. HEI to provide Copy of the domicile certificate/Previous degree/Matriculation / HSC certificate from other states of all Full time teachers of AY 2017-18 signed by the principal as proof to its claim</p>	<p>The list of all teachers from outside the state and the copies of I cards for all such teachers are uploaded.</p> <p>Supporting Document: 2.4.5.pdf</p>	<p>HEIs Clarification Accepted</p>
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	<p>Recommended Input :</p> <table border="1" data-bbox="261 268 605 499"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>19</td> <td>24</td> <td>26</td> <td>34</td> <td>30</td> </tr> </table> <p>Attached Documents :</p> <p>1. List of full time teachers from other state and state from which qualifying degree was obtained</p>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	19	24	26	34	30			
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<p>2. 6. 3</p>	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 656</p> <p>DVV suggested Input : 650</p> <p>HEI clarification Input : 726</p> <p>Recommended Input : 726</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 992</p> <p>DVV suggested Input : 990</p> <p>HEI clarification Input : 992</p> <p>Recommended Input :</p>	<p>The HEI to provide only final year students data for number of students appeared and pass in final year examination year wise signed by the principal as proof to its claim. the data must in form of summary year wise. The DVV has changed the input as no supporting document has been attached.</p>	<p>Document stating the number of final year students appeared and passed year wise during last five years, signed by the principal, is uploaded.</p> <p>Supporting Document: 2.6.3.pdf</p>	<p>HEIs Clarification Accepted</p>																									

	<p>992</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>			
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 15</p> <p>DVW suggested Input : 00</p> <p>HEI clarification Input : 15</p> <p>Recommended Input : 09</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 77</p> <p>Recommended Input : 77</p> <p>Remark : The HEI input updated for Number of research projects funded by government and non-government agencies during the last five years as per attached supporting documents</p> <p>Attached Documents :</p>	<p>The HEI input updated to zero for Number of research projects funded by government and non-government agencies during the last five years as HEI has not attached any supporting document. The HEI to provide list of projects funded year wise along with Copy of the letter indicating sanction of research project funded by govt./non-Govt. agency including details of name of teacher and amount in INR. All the supporting documents to be signed by the HEI principal.</p>	<p>The list of projects funded year-wise signed by the principal and the copies of sanction orders of all projects are uploaded.</p> <p>Supporting Document: 3.1.1 - 3.1.3 Final.pdf</p>	<p>Changed After Clarification</p>
3.3.1	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in</p>	<p>The HEI must attach stated Code of Ethics to</p>	<p>Link for the Code of Ethics https://www.jncpasighat.edu.in/endpointpoints?q=/ethics</p>	<p>DVW Suggestion</p>

	<p>Research</p> <p>HEI Input : Yes</p> <p>DVW suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : No</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	<p>check malpractices and plagiarism in Research on the website. it has just provided a software to check plagiarism. As there is no code of ethics to check malpractices and plagiarism in Research policy on the website the HEI input is changed to NO.</p>		<p>Reco mmen ded</p>
<p>3. 3. 2</p>	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p> <p>DVW suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : No</p> <p>Attached Documents :</p>	<p>HEI input corrected as there is no supporting document. HEI to provide institutional policy on incentives(monetary and promotion benefits) to teachers who receive state, national and international recognition/awards signed by Head / principal of HEI as proof to its claim. Moreover if HEI has provided any incentive it must prove it through a declaration or any other supporting document.</p>		<p>DVW Sugge stion Reco mmen ded</p>
<p>3. 3. 3</p>	<p>Number of Ph.D.s awarded per teacher during the last five years</p>	<p>The HEI input updated in absence of any</p>		<p>DVW Sugge stion</p>

	<p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>HEI Input : 0</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 1</p> <p>DVW suggested Input : 0</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 0</p> <p>Attached Documents :</p> <p>1. List of PhD scholars and their details like name of the guide , title of thesis, year of award etc</p>	<p>supporting document for Number of teachers recognized as guides during the last five years. HEI to provide list of teachers recognized as research guides signed by head of HEI along with E-copy of letter of recognition of teachers recognized as research guide by affiliating university as proof to its claim</p>		<p>Recommended</p>																														
<p>3. 4. 2</p>	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 1514 607 1745"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="261 1797 607 1869"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </table>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	1	0	0	0	0	20	20	20	20	20	<p>The HEI input doesnot match with attached excel which has more entries. Moreover ID parade, 2015(NCC), folk dances are not extension activities. The HEI to verify its data and provide relevant awards and recognition received for extension activities from Government /recognised bodies along with supporting documents such as certificates signed by the principal as proof</p>		<p>DVW Suggestion Recommended</p>
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3. 4. 3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 1797 605 1864"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> </table>	20	20	20	20	20	<p>The HEI to re-compile the data and provide it as per below guidelines:- 1. HEI to provide copy of circular/brochure /report/ pictures of all the programs year wise signed by the principal as proof to its claim The supporting documents to clearly state all related details such as date of event, venue, purpose,</p>	<p>The number of outreach programmes uploaded with photographs</p> <p>Supporting Document: 3.4.3.pdf</p>	<p>HEIs Clarification Accepted</p>																																																																	
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1	0	4	0	0																																																																																															
<p>3. 4. 4</p>	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in</p>	<p>The HEI to note that in this metric, NSS/NCC activities are not eligible. The HEI has repeated the same activities as in 3.4.3. In metric 3.4.4, only those activities</p>	<p>Relevant documents with photographs have been uploaded</p> <p>Supporting Document: 3.4.4.pdf</p>	<p>Changed After Clarification</p>																																																																																															

extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2017	2016	2015	2014	2013
-	-	-	-	-
18	17	16	15	14
798	434	473	638	0

DVW suggested Input :

2017	2016	2015	2014	2013
-	-	-	-	-
18	17	16	15	14
00	00	00	00	0

HEI clarification Input :

2017	2016	2015	2014	2013
-	-	-	-	-
18	17	16	15	14
00	00	128	300	129

Recommended Input :

2017	2016	2015	2014	2013
-	-	-	-	-
18	17	16	15	14
100	00	128	300	129

Remark :

The HEI input updated as per attached HEI clarification response.

which have been conducted with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc are eligible. accordingly HEI to recompile the data and provide it along with supporting documents.

	<p>Attached Documents :</p> <p>1.Average percentage of students participating in extension activities with Govt or NGO etc</p>																																																																																																		
<p>3. 5. 1</p>	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 821 607 1052"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>2</td><td>5</td><td>4</td><td>2</td><td>1</td></tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="261 1108 607 1339"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="261 1396 607 1627"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="261 1709 607 1866"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> </table>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	2	5	4	2	1	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	0	0	0	0	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	3	3	3	0	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	<p>The HEI to note that formal linkages which have scope and objectives for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc are only to be considered. what HEI has attached are normal field trips/ projects without any linkage. Even faculty exchange mentioned by HEI is just teacher adjustment/ normal arrangement which is not linkage. HEI to provide e-copies of linkage related documents indicating the start date and completion date of linkages as proof to its claim. . The HEI to note that these linkages should be formally two way signed agreement between the institute and organisation and must specify the purpose of linkage. The HEI to provide the list of linkages</p>	<p>Field trip was undertaken and certified copy of the Principal is given</p> <p>Supporting Document: 1.3.3.pdf</p>	<p>DVW Suggestion Recommended</p>
20	20	20	20	20																																																																																															
17	16	15	14	13																																																																																															
-	-	-	-	-																																																																																															
18	17	16	15	14																																																																																															
2	5	4	2	1																																																																																															
20	20	20	20	20																																																																																															
17	16	15	14	13																																																																																															
-	-	-	-	-																																																																																															
18	17	16	15	14																																																																																															
0	0	0	0	0																																																																																															
20	20	20	20	20																																																																																															
17	16	15	14	13																																																																																															
-	-	-	-	-																																																																																															
18	17	16	15	14																																																																																															
3	3	3	0	0																																																																																															
20	20	20	20	20																																																																																															
17	16	15	14	13																																																																																															
-	-	-	-	-																																																																																															
18	17	16	15	14																																																																																															

	<table border="1"> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc</p>	0	0	0	0	0	signed by the principal. HEI to provide e-copies of linkage related documents indicating the start date and completion date of linkages as proof to its claim.		
0	0	0	0	0					
4.1.3	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 19</p> <p>DVV suggested Input : 01</p> <p>HEI clarification Input : 19</p> <p>Recommended Input : 01</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities</p>	The HEI input cannot be verified from EXCEL only, The HEI to include only classrooms and seminar halls in this metric id. No IQAC room, Computer labs etc have to be included in this metric id. moreover • HEI to provide Geotagged Photos of class rooms /seminar halls with ICT facilities as proof to its claim. HEI input will be accepted subject to document proof submission	Geo tagged photo of ICT classroom has been uploaded, since only one photograph can be uploaded at a time	DVV Suggestion Recommended					
4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 17-</td> <td>20 16</td> <td>20 15</td> <td>20 14</td> <td>20 13</td> </tr> </table>	20 17-	20 16	20 15	20 14	20 13	The HEI input cannot be verified from EXCEL only, No supporting documents such as certificate from CA, Audited financial statement of accounts have been attached, Hence HEI input updated to ZERO.The HEI to	The income and expenditure statements of funds year wise duly certified by Chartered Accountant and signed by the Principal are uploaded. The expenditure statement of separate budget allocation for infrastructure augmentation has also been included in the audit reports.	Changed After Clarification
20 17-	20 16	20 15	20 14	20 13					

18	-	-	-	-
	17	16	15	14
18	77	10	10	9.
88.	3.	9.	.1	55
85	18	6	5	

DVW suggested Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
0.	0.	0.	0.	0.
5	5	5	5	5

HEI clarification Input :

20	20	20	20	20
17-	16	15	14	13
18	-	-	-	-
	17	16	15	14
18	77	10	10	9.
88.	3.	9.	.1	55
85	18	6	5	

Recommended Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
13	0	01	0	0
.2				
7				

Remark :

The HEI input updated as per attached Audited statement for budget allocation for infrastructure augmentation during the last five years.

Attached Documents :

1.Details of budget allocation, excluding salary during the last five years

provide income expenditure statement year wise for the last five years highlighting expenditure towards infrastructure augmentation facilities duly certified by chartered accountant and signed by principal as proof to its claim

<p>4. 2. 3</p>	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : C. Any 2 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : C. Any 2 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc</p>	<p>HEI to provide E-copy of subscription letter/member ship letter or related document with the mention of year (AY 2017-18) to be submitted as proof to its claim. Documents out side assessment period will not be accepted.</p>	<p>The e-copy of renewal of subscription is uploaded in support of claim.</p> <p>Supporting Document: 4.2.3.pdf</p>	<p>HEIs Clarification Accepted</p>										
<p>4. 2. 4</p>	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="261 1577 607 1858"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>5.51</td> <td>0.72</td> <td>0.527</td> <td>0.894</td> <td>2.77</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	5.51	0.72	0.527	0.894	2.77	<p>The HEI input cannot be verified from EXCEL only, No supporting documents such as certificate from CA, Audited financial statement of accounts have been attached, Hence HEI input updated to ZERO.Hence HEI to re verify and HIGHLIGHT Expenditure on books and journals in Income</p>	<p>The income and expenditure statements of funds year wise duly certified by Chartered Accountant and signed by the Principal are uploaded. In these statements amount spent on books is reflected separately.</p> <p>Supporting Document: 4.2.4.pdf</p>	<p>Changed After Clarification</p>
2017-18	2016-17	2015-16	2014-15	2013-14										
5.51	0.72	0.527	0.894	2.77										

	<p>DVV suggested Input :</p> <table border="1" data-bbox="261 268 605 499"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="261 558 605 842"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>5.</td><td>0.</td><td>0.</td><td>0.</td><td>2.</td></tr> <tr><td>51</td><td>72</td><td>52</td><td>89</td><td>77</td></tr> <tr><td></td><td></td><td>7</td><td>4</td><td></td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="261 930 605 1161"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>5</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : As per HEI clarification, Expenditure on purchase of books and journals can only be located in AY 2017-18, Hence updated accordingly.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years</p>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	0	0	0	0	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	5.	0.	0.	0.	2.	51	72	52	89	77			7	4		20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	5	0	0	0	0	<p>expenditure statements during the last five years duly attested by Chartered Accountant and signed by the principal as proof to its claim.</p>		
20	20	20	20	20																																																																																					
17	16	15	14	13																																																																																					
-	-	-	-	-																																																																																					
18	17	16	15	14																																																																																					
0	0	0	0	0																																																																																					
20	20	20	20	20																																																																																					
17	16	15	14	13																																																																																					
-	-	-	-	-																																																																																					
18	17	16	15	14																																																																																					
5.	0.	0.	0.	2.																																																																																					
51	72	52	89	77																																																																																					
		7	4																																																																																						
20	20	20	20	20																																																																																					
17	16	15	14	13																																																																																					
-	-	-	-	-																																																																																					
18	17	16	15	14																																																																																					
5	0	0	0	0																																																																																					
<p>4. 2. 6</p>	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input :</p>	<p>The HEI input updated to ZERO in absence of any supporting document. HEI to provide a self attested document stating</p>	<p>The e-copy of log book/entry register of library for 15/02/2018, 28/08/2017, and 16/11/2017 signed by the principal are uploaded.</p> <p>Supporting Document: 4.2.6.pdf</p>	<p>Chang ed After Clarifi cation</p>																																																																																					

	<p>131</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : 131</p> <p>Recommended Input : 50</p> <p>Remark : As per attached entry register proof, not more than 50 entries can be located. Hence an average number has been updated based on 3 days proof.</p> <p>Attached Documents :</p>	<p>average number of teachers and students using library per day over last one year signed by head of HEI as proof to their claim. HEI to provide log book/entry register page e-copy of below mentioned dates as proof of their claim 1. 15.02.2018 2. 28.08.2017 3. 16.11.2017</p>		
4.3.2	<p>Student - Computer ratio</p> <p>Attached Documents :</p>	<p>No supporting document attached by HEI in metric 4.3.2 for number of computer or student-computer ratio. HEI to provide e-copy of stock register/ Invoices for the number of computers claimed as proof to its claim. HEI to also provide lab wise distribution of computers for use by the students, with pictures</p>	<p>The list of distribution of computers in the college and e-copies of stock register for the numbers of computers are uploaded as proof of our claim.</p> <p>Supporting Document: 4.3.2.pdf</p>	No Change
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical</p>	<p>The HEI input cannot be verified from EXCEL only, No supporting documents such as certificate from CA, Audited financial</p>	<p>The income and expenditure statements of funds year wise duly certified by Chartered Accountant and signed by the Principal are uploaded. In these statements amount spent on maintenance of physical facilities is reflected separately.</p> <p>Supporting Document: 4.4.1.pdf</p>	Changed After Clarification

facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

HEI Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
5.00	0	32.46	0	0

DVV suggested Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
0.5	0.5	0.5	0.5	0.5

HEI clarification Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
5.00	0	32.46	0	0

Recommended Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
9.72	6.99	7.99	3	12.91

Remark :

The HEI input updated for expenditure incurred on maintenance of physical facilities

statement of accounts have been attached, Hence HEI input updated to ZERO. The HEI to provide income expenditure statement highlighting expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered accountant and signed by the principal as proof to its claim. HEI input will be accepted subject to document proof submission

	<p>and academic support facilities. The DVV has included heads such as:- 1.Internet Maintenance 2.Lab Consumable items 3.Electricity bill in year where it is located. Many head in the income expenditure statement are in short form not understood by DVV. Moreover as per HEI clarification response, Expenditure incurred on maintenance of physical facilities and academic support facilities cannot be located separate in the statement.</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities</p>																																																										
<p>5.1.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 1226 607 1482"> <tr> <td>20</td><td>20</td><td>20</td><td>20</td><td>20</td> </tr> <tr> <td>17</td><td>16</td><td>15</td><td>14</td><td>13</td> </tr> <tr> <td>-</td><td>-</td><td>-</td><td>-</td><td>-</td> </tr> <tr> <td>18</td><td>17</td><td>16</td><td>15</td><td>14</td> </tr> <tr> <td>30</td><td>21</td><td>30</td><td>33</td><td>29</td> </tr> <tr> <td>33</td><td>55</td><td>85</td><td>17</td><td>41</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="261 1541 607 1768"> <tr> <td>20</td><td>20</td><td>20</td><td>20</td><td>20</td> </tr> <tr> <td>17</td><td>16</td><td>15</td><td>14</td><td>13</td> </tr> <tr> <td>-</td><td>-</td><td>-</td><td>-</td><td>-</td> </tr> <tr> <td>18</td><td>17</td><td>16</td><td>15</td><td>14</td> </tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td> </tr> </table> <p>HEI clarification Input :</p>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	30	21	30	33	29	33	55	85	17	41	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	0	0	0	0	0	<p>The HEI input do not match with EXCEL or PDF attached. Neither HEI has attached any self attested letter with the list of students sanctioned scholarships. Hence update to zero. HEI to upload sanction letter of scholarship by the Government year wise during the last five years OR Self attested document by principal/head of HEI stating the number of students in tabular form year wise benefited by scholarships and freeships provided by the Government . Document must have list of students with registration</p>	<p>The income and expenditure statements of funds year wise duly certified by Chartered Accountant and signed by the Principal are uploaded. In these statements amount spent on stipend/scholarship is reflected separately in each FY.</p> <p>Supporting Document: 5.1.1.pdf</p>	<p>Changed After Clarification</p>
20	20	20	20	20																																																							
17	16	15	14	13																																																							
-	-	-	-	-																																																							
18	17	16	15	14																																																							
30	21	30	33	29																																																							
33	55	85	17	41																																																							
20	20	20	20	20																																																							
17	16	15	14	13																																																							
-	-	-	-	-																																																							
18	17	16	15	14																																																							
0	0	0	0	0																																																							

	<table border="1" data-bbox="261 216 605 472"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>30</td><td>21</td><td>30</td><td>33</td><td>29</td></tr> <tr><td>33</td><td>55</td><td>85</td><td>17</td><td>41</td></tr> </table> <p data-bbox="261 531 496 558">Recommended Input :</p> <table border="1" data-bbox="261 558 605 787"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> </table> <p data-bbox="261 846 605 1304">Remark : As per HEI response, The HEI has attached Income expenditure statements which show Stipend to students but does not show to how many / number of students. As the Metric is to verify the number of students who benefited by scholarships and free ships provided by the Government, the DVV cannot verify the data in absence of self authenticated numbers by HEI or Sanction letter for the list of students year wise.</p> <p data-bbox="261 1335 496 1362">Attached Documents :</p> <p data-bbox="261 1394 605 1623">1.Upload self attested letter with the list of students sanctioned scholarships 2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	30	21	30	33	29	33	55	85	17	41	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	1	1	1	1	1	<p data-bbox="646 216 829 359">number and scholarship amount year wise for last five years.</p>		
20	20	20	20	20																																																							
17	16	15	14	13																																																							
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<p data-bbox="186 1665 215 1749">5. 1. 3</p>	<p data-bbox="261 1665 605 1749">Number of capability enhancement and development schemes –</p> <p data-bbox="305 1770 521 1829">1. For competitive examinations</p>	<p data-bbox="646 1665 829 1862">The HEI input cannot be verified from ONLY Excel. in Absence of any supporting document, HEI</p>	<p data-bbox="873 1665 1260 1749">Documentary evidence in support of capability enhancement programs uploaded.</p> <p data-bbox="873 1780 1110 1839">Supporting Document: 5.1.3.pdf</p>	<p data-bbox="1364 1665 1435 1839">DVV Suggestion Recommended</p>																																																							

	<p>2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling</p> <p>HEI Input : C. Any 5 of the above</p> <p>DVV suggested Input : E. 3 or less of the above</p> <p>HEI clarification Input : E. 3 or less of the above</p> <p>Recommended Input : E. 3 or less of the above</p> <p>Attached Documents : 1.Details of capability enhancement and development schemes</p>	<p>input updated to least value. HEI to provide documentary proofs of the capability enhancement and development schemes signed by head of HEI such as circular/brochure /report/syllabus/content of the event/ activity report/Pictures/working weblink of events schemes on institute website</p>																											
<p>5. 1. 4</p>	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 1654 605 1856"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>34</td> <td>66</td> <td>16</td> <td>33</td> <td>00</td> </tr> </table>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	34	66	16	33	00	<p>HEI to provide self attested document for input in this metric id along with circular/ brochures/ reports/ List of students and pictures of guidance and career counseling programs conducted in 2017-18 and 2015-16 signed by the principal.</p>	<p>Photographs showing career counselling programs organised by Career Counselling Cell in 2017-18 and 2015-16 are uploaded.</p> <p>Supporting Document: 5.1.4.pdf</p>	<p>Changed After Clarification</p>
20	20	20	20	20																									
17	16	15	14	13																									
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5	7	9	6																															
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-	-	-	-	-																														
18	17	16	15	14																														
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5.1.6	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : Yes</p> <p>DWV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : Yes</p>	<p>The HEI has provided minutes of grievance redressal cell. The HEI to provide committees of sexual harassment and ragging cases and their respective minutes of meeting. Any circulars issued in this regard need to be presented to verify the data.</p>	<p>the link of the ICC and prevention of sexual harassment cell https://www.jncpasighat.edu.in/endpoint/q=/cells</p>	<p>HEIs Clarification Accepted</p>																														

	<p>Attached Documents :</p> <p>1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p> <p>2.Details of student grievances including sexual harassment and ragging cases</p>			
5. 2. 2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 122</p> <p>DVV suggested Input : 00</p> <p>HEI clarification Input : 101</p> <p>Recommended Input : 62</p> <p>Remark : The HEI input updated as per attached HEI clarification response.</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education</p>	<p>The HEI input updated to zero as no supporting document has been attached. Verification based on only Excel data cannot be done. The HEI to provide the list of students of AY 2017-18 progressing to higher education signed by the principal as proof to its claim.</p>	<p>The out going students progressing to higher of the graduating 2017-18 is uploaded</p> <p>Supporting Document: 5.2.2.pdf</p>	<p>Changed After Clarification</p>
5. 2. 3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/</p>	<p>The HEI input updated to zero as no supporting document has been attached. HEI to provide supporting documents such as Certificates, list of students attested by Head of HEI mentioning the</p>	<p>Supporting documents containing the list of students qualified in NET and their certificates is hereby uploaded.</p> <p>Supporting Document: 5.2.3 final.pdf</p>	<p>HEIs Clarification Accepted</p>

GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
4	7	3	2	0

DVW suggested Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
00	00	00	00	0

HEI clarification Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
4	3	00	00	00

Recommended Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
4	3	00	00	00

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-

students and their contact numbers for students qualifying in state/ national/ international level examinations during the last five years signed by the principal as proof to its claim.

	<table border="1"> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>41</td> <td>51</td> <td>25</td> <td>15</td> <td>12</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of students qualifying in state/ national/ international level examinations during the last five years</p>	18	17	16	15	14	41	51	25	15	12																																																															
18	17	16	15	14																																																																						
41	51	25	15	12																																																																						
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>3</td> <td>1</td> <td>2</td> <td>1</td> <td>1</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>02</td> <td>1</td> <td>01</td> <td>1</td> <td>1</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> </table>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	3	1	2	1	1	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	02	1	01	1	1	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	<p>The HEI input updated after removing the below mentioned awards which are not eligible:-</p> <p>1. Participated in International Youth Soccer Tournament- DANA Cup 2018- Anjipu Darang 2. DANA Cup 2018- Christina Messar</p>	<p>Please check the link given link and the corresponding links https://www.jncpasighat.edu.in/file/nac/sports/mitin_tayeng_santosh_trophy_santosh_tr.pdf</p>	<p>DVV Suggestion Recommended</p>
20	20	20	20	20																																																																						
17	16	15	14	13																																																																						
-	-	-	-	-																																																																						
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18	17	16	15	14																																																																						

	<table border="1" data-bbox="261 216 605 285"> <tr> <td>02</td> <td>1</td> <td>01</td> <td>1</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="261 373 605 600"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>02</td> <td>1</td> <td>01</td> <td>1</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years 2.e-copies of award letters and certificates</p>	02	1	01	1	1	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	02	1	01	1	1																							
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17	16	15	14	13																																																		
-	-	-	-	-																																																		
18	17	16	15	14																																																		
02	1	01	1	1																																																		
5. 3. 3	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 1297 605 1524"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>53</td> <td>53</td> <td>53</td> <td>53</td> <td>53</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="261 1583 605 1810"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>03</td> <td>03</td> <td>03</td> <td>03</td> <td>03</td> </tr> </table> <p>HEI clarification Input :</p>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	53	53	53	53	53	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	03	03	03	03	03	<p>The HEI to note that events in one activity cannot be counted separate. Hence HEI input updated according to cultural/Literary/ GAMES & SPORTS. Moreover HEI to provide detailed report of each activity and competition year wise signed by the principal. The HEI input will be considered only if HEI submits proper and detailed report year wise with pictures.</p>		<p>Changed After Clarification</p>
20	20	20	20	20																																																		
17	16	15	14	13																																																		
-	-	-	-	-																																																		
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	<table border="1" data-bbox="261 216 605 443"> <tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr> <tr><td>03</td><td>03</td><td>03</td><td>03</td><td>03</td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="261 531 605 758"> <tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : As HEI has no responded/ submitted any clarification and requested supporting document, The HEI input updated to ZERO.</p> <p>Attached Documents :</p> <p>1.Number of sports and cultural activities / competitions organised per year</p>	2017-18	2016-17	2015-16	2014-15	2013-14	03	03	03	03	03	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0			
2017-18	2016-17	2015-16	2014-15	2013-14																				
03	03	03	03	03																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
0	0	0	0	0																				
5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>HEI Input : ≥ 5 Lakhs</p> <p>DWV suggested Input : <1 Lakh</p> <p>HEI clarification Input : <1 Lakh</p> <p>Recommended Input : <1 Lakh</p> <p>Attached Documents :</p> <p>1.Alumni association audited statements</p>	<p>The HEI input cannot be accepted based on EXCEL. HEI to provide Extract of Audited statement highlighting Alumni Association contribution duly certified by Chartered Accountant during the last five years as proof to its claim. Moreover HEI to provide account statement of bank account in which this Alumni contribution has been saved or</p>		DWV Suggestion Recommended																				

		kept signed by the principal																																																																																																						
5. 4. 3	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>3</td><td>3</td><td>2</td><td>3</td><td>6</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>3</td><td>3</td><td>2</td><td>3</td><td>6</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr> </table> <p>Remark : As HEI has no submitted the requested supporting document,</p>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	3	3	2	3	6	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	0	0	0	0	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	3	3	2	3	6	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	00	00	00	00	00	<p>The HEI input cannot be accepted based on EXCEL. HEI to provide report of Alumni Association /Chapters meetings held for AY 2015-16 and 2017-18 along with pictures and attendance sheet signed Alumni participants counter-signed by the principal/ head as proof to its claim.</p>	<p>Supporting Document: 5.4.3.pdf</p>	<p>Changed After Clarification</p>
20	20	20	20	20																																																																																																				
17	16	15	14	13																																																																																																				
-	-	-	-	-																																																																																																				
18	17	16	15	14																																																																																																				
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20	20	20	20	20																																																																																																				
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20	20	20	20	20																																																																																																				
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18	17	16	15	14																																																																																																				
00	00	00	00	00																																																																																																				

	<p>HEI input cannot be verified. More the picture attached by HEI is of Oct 2018 which is not in assessment period.</p> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during the last five years</p>			
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : D. Any 2 of the above</p> <p>DVW suggested Input : E. Any 1 of the above</p> <p>HEI clarification Input : E. Any 1 of the above</p> <p>Recommended Input : E. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces 2.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc</p>	<p>The HEI attached screenshot is of only Payroll management and not of complete Finance and Accounts module. Hence HEI input updated to least count. The HEI to also provide clear copy of invoice of ERP having mention of installed modules and validity of software signed by the principal.</p>		<p>DVW Suggestion Recommended</p>
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /</p>	<p>The HEI input cannot be verified only on basis of EXCEL data. Hence HEI to provide supporting documents for programs</p>	<p>Professional development programmes uploaded year wise</p> <p>Supporting Document: 6.3.3.pdf</p>	<p>HEIs Clarification Accepted</p>

administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
9	4	7	5	0

DVV suggested Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
0	0	0	00	0

HEI clarification Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
9	4	7	5	0

Recommended Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
9	4	7	5	0

Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

conducted signed by the principal:-
1. Verification of schedules of training programs along with attendance of teachers and non teaching staff. 2. Copy of circular/ brochure/ report/ pictures of training program

6.	Average percentage of teachers	The HEI must	Supporting Document:	HEIs
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3.
4

attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
19	24	10	5	4

DVV suggested Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
01	01	01	01	01

HEI clarification Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
7	12	28	10	6

Recommended Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
7	12	28	10	6

provide the name of the faculty, venue and name of the professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program attended with dates signed by the principal. If certificates were issued copies of all program to be attached. One teacher attending one or more professional development Program in a year to be counted as one.

[6.3.4_opt.pdf](#)

Clarification Accepted

	<p>Attached Documents :</p> <p>1.IQAC report summary 2.Details of teachers attending professional development programs during the last five years</p>																																						
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="261 850 607 1108"> <tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr> <tr><td>0</td><td>0.1</td><td>0</td><td>3.5</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="261 1165 607 1394"> <tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="261 1451 607 1680"> <tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="261 1770 607 1866"> <tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0.1	0	3.5	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	<p>The HEI has given numbers without any supporting document. HEI to provide the following in support of its claim:- 1. Annual statements of accounts highlighting the claimed grants signed by the principal 2. Copy of letter indicating the grants/funds received by respective agency signed by the principal. 3. Provide the budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropers duly certified by chartered accountant</p>		<p>DVV Suggestion Recommended</p>
2017-18	2016-17	2015-16	2014-15	2013-14																																			
0	0.1	0	3.5	0																																			
2017-18	2016-17	2015-16	2014-15	2013-14																																			
0	0	0	0	0																																			
2017-18	2016-17	2015-16	2014-15	2013-14																																			
0	0	0	0	0																																			
2017-18	2016-17	2015-16	2014-15	2013-14																																			

	<table border="1" data-bbox="261 216 605 384"> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>18</td> <td>17</td> <td>16</td> <td>15</td> <td>14</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from non-government bodies during the last five years</p>	-	-	-	-	-	18	17	16	15	14	0	0	0	0	0			
-	-	-	-	-															
18	17	16	15	14															
0	0	0	0	0															
6. 5. 4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input : C. Any 2 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : D. Any 1 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Attached Documents :</p>	<p>The HEI input updated to any one of the above as only Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements has been accepted. No other supporting document is attached . HEI has attached some certificates of teachers.</p>	<p>Regular IQAC meetings were held and AQAR were submitted on time. Feedbacks collected and analysed and uploaded.</p>	<p>DVV Suggestion Recommended</p>															

	<p>1.e-copies of the accreditations and certifications</p> <p>2.Details of Quality assurance initiatives of the institution</p>																																																																																																												
7.1.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>5</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>01</td><td>01</td><td>00</td><td>00</td><td>00</td></tr> <tr><td></td><td></td><td>0</td><td></td><td></td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>2</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>01</td><td>01</td><td>00</td><td>01</td><td>01</td></tr> </table>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	5	2	2	2	2	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	01	01	00	00	00			0			20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	2	1	1	1	1	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	01	01	00	01	01	<p>The HEI input has been accepted for only 2 programs for which HEI has attached supporting document.</p> <p>1.One-Day Workshop on 'Women Health: Some Related Issues' 3/8/2017</p> <p>2.Awareness Program on "Legal Rights of Women" by Women Cell sponsored by The National Commission of Women.</p> <p>11/4/2017 For any change in input, HEI to submit copy of circular/ brochure/ Report/ pictures and e-copy of attendance sheet of the program signed by the principal as proof to its claim.</p>	<p>The details of the programmes have been uploaded</p> <p>Supporting Document: 7.1.1.pdf</p>	<p>Changed After Clarification</p>
20	20	20	20	20																																																																																																									
17	16	15	14	13																																																																																																									
-	-	-	-	-																																																																																																									
18	17	16	15	14																																																																																																									
5	2	2	2	2																																																																																																									
20	20	20	20	20																																																																																																									
17	16	15	14	13																																																																																																									
-	-	-	-	-																																																																																																									
18	17	16	15	14																																																																																																									
01	01	00	00	00																																																																																																									
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20	20	20	20	20																																																																																																									
17	16	15	14	13																																																																																																									
-	-	-	-	-																																																																																																									
18	17	16	15	14																																																																																																									
2	1	1	1	1																																																																																																									
20	20	20	20	20																																																																																																									
17	16	15	14	13																																																																																																									
-	-	-	-	-																																																																																																									
18	17	16	15	14																																																																																																									
01	01	00	01	01																																																																																																									

	<table border="1" data-bbox="261 216 605 285"> <tr> <td></td> <td></td> <td>0</td> <td></td> <td></td> </tr> </table> <p>Remark : The HEI input updated and below mentioned programs have not been considered:- 1.Awareness Talk on "AIDS and Drugs Abuse" 2.One day Workshop on the topic „Cancer awareness“</p> <p>Attached Documents :</p> <p>1.List of gender equity promotion programs organized by the institution 2.Any additional information</p>			0					
		0							
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 105120</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 0</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 262800</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs</p>	<p>HEI to provide green audit report or any other documentary proof such as energy audit from a recognized energy auditor in support to its claim.</p>		<p>DVV Suggestion Recommended</p>					
7.1.	<p>Average percentage expenditure on green initiatives and waste</p>	<p>The HEI input cannot be</p>		<p>DVV Suggestion</p>					

8

management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

HEI Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
2.35	1.8	1.32	1.12	0.85

DVV suggested Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
00	00	00	00	00

HEI clarification Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
0	0	0	0	0

Recommended Input :

20	20	20	20	20
17	16	15	14	13
-	-	-	-	-
18	17	16	15	14
00	00	00	00	00

Attached Documents :

1.Details of expenditure on green initiatives and waste management during the last five

accepted or verified on based on EXCEL data only. Hence HEI input updated to Zero. HEI to provide the income expenditure statements for the last five years highlighting expenditure on green initiatives and waste management duly certified by chartered accountant and/or Finance Officer countersigned by the principal as proof to its claim.

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Reco
mmen
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	years																																																																																																							
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1.</p> <p>Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>8</td><td>3</td><td>7</td><td>0</td><td>0</td></tr> </table> <p>DVW suggested Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages</p>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	8	3	7	0	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	0	0	0	0	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	0	0	0	0	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	0	0	0	0	0	<p>As the mentioned initiatives are not eligible ,HEI input updated to ZERO. Random Example of Addressing Locational Disadvantage: Our college is situated in an area having very less rainfall,water resources available in the area very scares.To overcome water scarecity difficulties, we have conducted an awareness programme to educate farmers of Yeruru village on construction of Check –Dams and soak pits, for Conservation of rain water. HEI to note this random example and provide if any such initiative has been conducted by them along with supporting documents and pictures. NSS and NCC activities not to be considered here HEI to provide E-Copy of circular/brochure / report of the initiative/ photos of the initiatives/ news report published signed by head of HEI. Only if the required details</p>	<p>Supporting Document: 7.1.10 & 7.1.11.pdf</p>	<p>DVW Suggestion Recommended</p>
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	and disadvantages	are provided, HEI input will be considered																																																																																																						
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>8</td><td>3</td><td>6</td><td>0</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>00</td><td>00</td><td>2</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>6</td><td>2</td><td>4</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>01</td><td>01</td><td>2</td><td>0</td><td>0</td></tr> </table>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	8	3	6	0	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	00	00	2	0	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	6	2	4	0	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	01	01	2	0	0	<p>The HEI input updated by considering the below mentioned initiatives:-</p> <ol style="list-style-type: none"> Humanitarian Aid from JNC to Flood Affected Villagers of Mer, Gadum, Anpum and Bijari District Level Training on Energy Efficiency and Energy Conservation for Panchayat Leaders, Municipal Councillors, Private Entrepreneurs and Government Departments <p>HEI has not provided any report to any initiatives, hence . NSS and NCC activities not to be considered here HEI to provide E-Copy of circular/brochure / report of the initiative/ photos of the initiatives/ news report published signed by head of HEI. Only if the required details are provided, HEI input will be considered</p>	<p>List of The initiatives, authenticated by the Principal has been uploaded</p> <p>Supporting Document: 7.1.10 & 7.1.11.pdf</p>	<p>Changed After Clarification</p>
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	<p>Remark : The HEI input updated as for AY 2016-17 and 2017-18 below mentioned initiatives have been considered. 1.UGC sponsored outreach program on Health Awareness & Hepatitis „B“ Vaccination 1st phase at Debing village of Ruksin 2.Relief Mission was under taken by Alumni Association & APCTA, JN College Unit in aid of Siang flood-ravaged Borguli and Siram villages of East Siang District, Arunachal Pradesh. NSS activities and blood donation activities are not eligible in this metric id.</p> <p>Attached Documents :</p>			
7.1.13	<p>Display of core values in the institution and on its website</p> <p>HEI Input : Yes</p> <p>DWV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : No</p> <p>Attached Documents :</p>	<p>The HEI to provide weblink which should land on Core values of the HEI specifically</p>	<p>the link in the College website is https://www.jncpasighat.edu.in/endpoints?q=/ethics</p>	<p>DWV Suggestion Recommended</p>
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p>	<p>The HEI to provide weblink in HEI website for Professional code prescribed by statutory body</p>	<p>The link in the College website: https://www.jncpasighat.edu.in/endpoints?q=/ethics</p>	<p>Changed After Clarification</p>

	<p>DVV suggested Input : No</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : Yes</p> <p>Remark : The HEI input updated as HEI website has code of conduct for students and teachers.</p> <p>Attached Documents :</p>																																											
<p>7.1.17</p>	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 1455 607 1686"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>4</td><td>1</td><td>1</td><td>0</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="261 1745 607 1869"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>17</td><td>16</td><td>15</td><td>14</td><td>13</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> </table>	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	18	17	16	15	14	4	1	1	0	0	20	20	20	20	20	17	16	15	14	13	-	-	-	-	-	<p>The HEI input cannot be verified based on only Excel, it must submit the proof of their conduct through documents such as pictures/ reports/ circulars/ press notes etc. Only if documents prove the activities have been conducted, HEI input will be accepted.</p>	<p>The activities related to this criteria has been uploaded</p> <p>Supporting Document: 7.1.17.pdf</p>	<p>HEIs Clarification Accepted</p>
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Recommended Input :

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Attached Documents :

1. List of activities conducted for promotion of universal values