



Yearly Status Report - 2018-2019

|                                               |                                                           |
|-----------------------------------------------|-----------------------------------------------------------|
| Part A                                        |                                                           |
| Data of the Institution                       |                                                           |
| 1. Name of the Institution                    | JAWAHARLAL NEHRU COLLEGE, PASIGHAT                        |
| Name of the head of the Institution           | Milorai Modi                                              |
| Designation                                   | Principal                                                 |
| Does the Institution function from own campus | Yes                                                       |
| Phone no/Alternate Phone no.                  | 0368-2222049                                              |
| Mobile no.                                    | 9862527258                                                |
| Registered Email                              | principaljnc@jnccpasighat.edu.in                          |
| Alternate Email                               | principal.jnc@gmail.com                                   |
| Address                                       | J N College Pasighat, P. O. Hill-Top, East Siang District |
| City/Town                                     | Pasighat                                                  |
| State/UT                                      | Arunachal Pradesh                                         |
| Pincode                                       | 791103                                                    |
|                                               |                                                           |

| 2. Institutional Status                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |      |                                                                                                                                                   |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|-----|----|------|-------------|-------------|---|---|------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |      | Affiliated                                                                                                                                        |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Type of Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |      | Co-education                                                                                                                                      |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Location                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |      | Semi-urban                                                                                                                                        |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Financial Status                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |      | state                                                                                                                                             |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       |      | Dr. D. P. Panda                                                                                                                                   |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Phone no/Alternate Phone no.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |       |      | 03682222326                                                                                                                                       |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Mobile no.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |      | 9862484893                                                                                                                                        |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Registered Email                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |      | debajnc@gmail.com                                                                                                                                 |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Alternate Email                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |      | principal.jnc@gmail.com                                                                                                                           |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| 3. Website Address                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |      |                                                                                                                                                   |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |      | <a href="https://www.jncpasighat.edu.in/file/iqac/AQAR_2017-18.pdf">https://www.jncpasighat.edu.in/file/iqac/AQAR_2017-18.pdf</a>                 |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| 4. Whether Academic Calendar prepared during the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |      | Yes                                                                                                                                               |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website: Weblink :                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |      | <a href="https://www.jncpasighat.edu.in/file/iqac/academic_cal_2018-19.pdf">https://www.jncpasighat.edu.in/file/iqac/academic_cal_2018-19.pdf</a> |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| 5. Accrediation Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |      |                                                                                                                                                   |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| <table><tr><th rowspan="2">Cycle</th><th rowspan="2">Grade</th><th rowspan="2">CGPA</th><th rowspan="2">Year of Accrediation</th><th colspan="2">Validity</th></tr><tr><th>Period From</th><th>Period To</th></tr><tr><td>1</td><td>B++</td><td>82</td><td>2006</td><td>21-May-2006</td><td>21-May-2011</td></tr><tr><td>2</td><td>A</td><td>3.13</td><td>2014</td><td>21-Feb-2014</td><td>21-Feb-2019</td></tr><tr><td>3</td><td>B</td><td>2.32</td><td>2019</td><td>01-May-2019</td><td>01-May-2024</td></tr></table> |       |      |                                                                                                                                                   |             |             | Cycle | Grade | CGPA | Year of Accrediation | Validity |  | Period From | Period To | 1 | B++ | 82 | 2006 | 21-May-2006 | 21-May-2011 | 2 | A | 3.13 | 2014 | 21-Feb-2014 | 21-Feb-2019 | 3 | B | 2.32 | 2019 | 01-May-2019 | 01-May-2024 |
| Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Grade | CGPA | Year of Accrediation                                                                                                                              | Validity    |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |      |                                                                                                                                                   | Period From | Period To   |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | B++   | 82   | 2006                                                                                                                                              | 21-May-2006 | 21-May-2011 |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | A     | 3.13 | 2014                                                                                                                                              | 21-Feb-2014 | 21-Feb-2019 |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | B     | 2.32 | 2019                                                                                                                                              | 01-May-2019 | 01-May-2024 |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |      |                                                                                                                                                   |             |             |       |       |      |                      |          |  |             |           |   |     |    |      |             |             |   |   |      |      |             |             |   |   |      |      |             |             |

6. Date of Establishment of IQAC

27-Jan-2006

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture                                                                     |                    |                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                                                                                                 | Date & Duration    | Number of participants/ beneficiaries |
| Professional Competency Development Programme for non-teaching staff was organized                                                            | 25-Sep-2018<br>2   | 12                                    |
| A street show on Disaster Preparedness was conducted                                                                                          | 08-Oct-2018<br>1   | 154                                   |
| Coaching programs for UG V/VI Semester & PG students to enable them appear in competitive exams, by placement cell                            | 15-Oct-2018<br>7   | 85                                    |
| Providing guidance and counselling by Carrier Counselling and Guidance Cell                                                                   | 10-Dec-2018<br>1   | 77                                    |
| A program to guide students to make best use of available facilities of the college                                                           | 24-Aug-2018<br>1   | 1478                                  |
| Workshop on Research Motivation for teachers                                                                                                  | 29-Aug-2018<br>1   | 55                                    |
| Incorporating participatory approach in the preparation of Time- table of the college by inviting suggestions/ feedbacks from faculty members | 01-Aug-2018<br>184 | 1800                                  |
| Enhancement of Student Competence through value-added course on Sales Management.                                                             | 08-Oct-2018<br>30  | 86                                    |
| Enhancement of Student Competence through value-added course on Communication Skill.                                                          | 07-Sep-2018<br>15  | 44                                    |
| Enhancement of Student Competence through value-added course on Data Analysis.                                                                | 11-Aug-2018        | 76                                    |

|                                                                                                                   |                                |                           |                             |           |
|-------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------|-----------------------------|-----------|
|                                                                                                                   |                                | 30                        |                             |           |
| No Files Uploaded !!!                                                                                             |                                |                           |                             |           |
| 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. |                                |                           |                             |           |
| Institution/Department/Faculty                                                                                    | Scheme                         | Funding Agency            | Year of award with duration | Amount    |
| Institution                                                                                                       | Salary                         | State Government          | 2018<br>365                 | 135650000 |
| Institution                                                                                                       | Wages                          | State Government          | 2018<br>365                 | 1740000   |
| Institution                                                                                                       | Office Expenses                | State Government          | 2018<br>365                 | 150000    |
| Institution                                                                                                       | Other Charges                  | State Government          | 2018<br>365                 | 200000    |
| Institution                                                                                                       | Science Study Tour             | State Government          | 2018<br>365                 | 120000    |
| Institution                                                                                                       | LTC                            | State Government          | 2018<br>365                 | 500000    |
| Institution                                                                                                       | TA                             | State Government          | 2018<br>365                 | 400000    |
| Institution                                                                                                       | POL                            | State Government          | 2018<br>365                 | 180000    |
| Institution                                                                                                       | Laboratory Consumable Items    | State Government          | 2018<br>365                 | 20000     |
| Institution                                                                                                       | Geography Laboratory Equipment | State Government          | 2018<br>365                 | 299990    |
| <a href="#">View File</a>                                                                                         |                                |                           |                             |           |
| 9. Whether composition of IQAC as per latest NAAC guidelines:                                                     |                                | Yes                       |                             |           |
| Upload latest notification of formation of IQAC                                                                   |                                | <a href="#">View File</a> |                             |           |
| 10. Number of IQAC meetings held during the year :                                                                |                                | 4                         |                             |           |

|                                                                                                                                                                   |                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website                                                      | Yes                       |
| Upload the minutes of meeting and action taken report                                                                                                             | <a href="#">View File</a> |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?                                                       | No                        |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets)                                                                          |                           |
| Publication of two ISSN Research journals of the college.                                                                                                         |                           |
| Ensured participation of various stakeholders in formulation of development objectives through IQAC.                                                              |                           |
| Granted college level project works to faculty, involving students to intensify the research culture in the college.                                              |                           |
| Collected, analysed and implemented of Students' Feedback, Teachers' Feedback, Parents' Feedback and Alumni Feedback.                                             |                           |
| Creation of two additional smart classrooms for common use across all departments and Upgradation of Wi-Fi facility on upper campus.                              |                           |
| No Files Uploaded !!!                                                                                                                                             |                           |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year |                           |
| Plan of Action                                                                                                                                                    | Achivements/Outcomes      |
| No Data Entered/Not Applicable!!!                                                                                                                                 |                           |
| <a href="#">View File</a>                                                                                                                                         |                           |
| 14. Whether AQAR was placed before statutory body ?                                                                                                               | Yes                       |
| Name of Statutory Body                                                                                                                                            | Meeting Date              |
| INTERNAL QUALITY ASSURANCE CELL                                                                                                                                   | 21-Jul-2020               |
|                                                                                                                                                                   |                           |

|                                                                                                                 |             |
|-----------------------------------------------------------------------------------------------------------------|-------------|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes         |
| Date of Visit                                                                                                   | 23-Apr-2019 |
| 16. Whether institutional data submitted to AISHE:                                                              | Yes         |
| Year of Submission                                                                                              | 2018        |
| Date of Submission                                                                                              | 28-Feb-2019 |
| 17. Does the Institution have Management Information System ?                                                   | No          |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| Part B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <div> <div>CRITERION I - CURRICULAR ASPECTS</div> <div> <div>1.1 - Curriculum Planning and Implementation</div> <div> <div>1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words</div> <div> <p>Jawaharlal Nehru College, Pasighat, the oldest institution of higher education in Arunachal Pradesh has been able to maintain its quality teaching reflected in the results of University examinations. The College is affiliated to Rajiv Gandhi University, Rono Hills, Itanagar. The College has to follow the curriculum prescribed by the University. However, a good number of faculty of different departments (about 25% of faculties) are members of Board of Under Graduate Studies (BUGS) as a result of which the influence of the institution in the UG curriculum planning of the affiliating university has been quite substantial. The transparent and merit-based admission procedure of the students by the College and the recruitment of the faculties through Arunachal Pradesh State Public Service Commission ensure the quality of teachers and learners. Being a Govt. College, the faculties in this institution are subject to transfer to other Colleges which also enables to maintain the inherent quality of the College. At present, the College has fourteen departments in Under Graduate (UG) across Science, Arts and Commerce streams. However, the Department of Geography, Hindi, and History runs Post Graduate courses. Since 2013-14, semester system was introduced in Science and Commerce streams and from 2014-15 the same was introduced in Arts stream. Choice Based Credit System (CBCS) was introduced at the Post Graduate level from 2015-16 session. To ensure quality education student enrolment was restricted by the Govt. vide Govt. Notification No. ED/HE-52(Aca)/2011 PART-I, Dated, Itanagar the 27th October 2016 in under Graduate Courses. At present for B.A., the allotted seats for the College is 1200, BSc.-300, and B.Com.-200 respectively for first semester students. As per the aforesaid notification, the criteria for admission is followed on a catchment area basis, however, 17-20 per cent seats are reserved strictly on merit basis (Open quota). For effective classroom teaching and curriculum delivery through a well-planned and documented process, the following effective measures have been taken. • Interactive classroom teaching • At least three periodic tests with a minimum pass mark of 40 per cent • Student-centric departmental seminar in which papers are presented only by students mostly through PPT mode for all departments adopted. • Interface with</p> </div> </div> </div> </div> |

students which include counselling, discussion, case study, question-answer method, group discussion and book review etc. • Mentoring of students through tutorial classes, remedial classes for slow learners • Encourage students to prepare researched topics of the syllabus which is followed by individual personal discussions • Field study based project reports and dissertations, industrial visits • Government-funded Educational excursions • E-learning facilities, library facility with internet access • Language lab facility is available for developing articulation, phonetics and proficiency in communication skill.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate                        | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|-----------------------------------------|-------------------|
| No Data Entered/Not Applicable !!! |                 |                       |          |                                         |                   |

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| BA               | Sociology                | 23/07/2018            |

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS   | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|-------------------------------------------------------|
| No Data Entered/Not Applicable !!! |                          |                                                       |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0           | 77             |

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                        | Date of Introduction | Number of Students Enrolled |
|--------------------------------------------|----------------------|-----------------------------|
| Communicative Skills Development Programme | 07/09/2018           | 44                          |
| Crash Course Programme in Data Analysis    | 11/09/2018           | 76                          |
| Sales Management Programme                 | 08/10/2018           | 84                          |

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1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Programme Specialization | No. of students enrolled for Field Projects / Internships |                                |                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------------------------|--------------------------------|-------------------|
| BSc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Zoology                  | 50                                                        |                                |                   |
| No file uploaded.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |                                                           |                                |                   |
| 1.4 - Feedback System                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |                                                           |                                |                   |
| 1.4.1 - Whether structured feedback received from all the stakeholders.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |                                                           |                                |                   |
| Students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          | Yes                                                       |                                |                   |
| Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          | Yes                                                       |                                |                   |
| Employers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |                                                           |                                |                   |
| Alumni                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          | Yes                                                       |                                |                   |
| Parents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          | Yes                                                       |                                |                   |
| 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |                                                           |                                |                   |
| Feedback Obtained                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |                                                           |                                |                   |
| Filled feedback questionnaires are collected from various stake holders such as students, teachers, parents and members from alumni association. Questionnaires are based on all the relevant issues related with the curricular aspects, teaching, learning and evaluation, research innovation and extension, students support and progression, infrastructure and learning resources, governance, leadership and management, institutional values and best practices of the college. After collecting the filled questionnaires, SWOC (strength, weakness, opportunity and challenge), Analysis Committee of the college study and analyse the feedback data statistically. After analysing the data, a report is prepared which is presented in the IQAC General Body Meeting in the beginning of every academic session. After a threadbare discussion in the meeting the college administration takes appropriate measures and directs the concerned Department / Committee / Cell to remove those weakness which are reflected in the report for overall development of the college. |                          |                                                           |                                |                   |
| CRITERION II - TEACHING- LEARNING AND EVALUATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |                                                           |                                |                   |
| 2.1 - Student Enrolment and Profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |                                                           |                                |                   |
| 2.1.1 - Demand Ratio during the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                                                           |                                |                   |
| Name of the Programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Programme Specialization | Number of seats available                                 | Number of Application received | Students Enrolled |
| BCom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | First semester           | 200                                                       | 148                            | 132               |
| BSc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | First semester           | 250                                                       | 302                            | 246               |
| BA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | First semester           | 1200                                                      | 1250                           | 1028              |
| MA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Hindi                    | 20                                                        | 65                             | 20                |
| MA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Geography                | 15                                                        | 110                            | 15                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                                                           |                                |                   |



|                                                                                                                                                                                              |                                                                                                   |                         |                                                          |                     |                                                                              |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------|----------------------------------------------------------|---------------------|------------------------------------------------------------------------------|--|
| Number of students enrolled in the institution                                                                                                                                               |                                                                                                   |                         | Number of fulltime teachers                              |                     | Mentor : Mentee Ratio                                                        |  |
| 3629                                                                                                                                                                                         |                                                                                                   |                         | 67                                                       |                     | 1 : 53                                                                       |  |
| 2.4 - Teacher Profile and Quality                                                                                                                                                            |                                                                                                   |                         |                                                          |                     |                                                                              |  |
| 2.4.1 - Number of full time teachers appointed during the year                                                                                                                               |                                                                                                   |                         |                                                          |                     |                                                                              |  |
| No. of sanctioned positions                                                                                                                                                                  |                                                                                                   | No. of filled positions |                                                          | Vacant positions    | Positions filled during the current year                                     |  |
| 67                                                                                                                                                                                           |                                                                                                   | 67                      |                                                          | 0                   | 0                                                                            |  |
| 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year ) |                                                                                                   |                         |                                                          |                     |                                                                              |  |
| Year of Award                                                                                                                                                                                | Name of full time teachers receiving awards from state level, national level, international level |                         |                                                          | Designation         | Name of the award, fellowship, received from Government or recognized bodies |  |
| 2018                                                                                                                                                                                         | Dr. K. Kadu                                                                                       |                         |                                                          | Assistant Professor | Best NSS Programme Officer                                                   |  |
| No file uploaded.                                                                                                                                                                            |                                                                                                   |                         |                                                          |                     |                                                                              |  |
| 2.5 - Evaluation Process and Reforms                                                                                                                                                         |                                                                                                   |                         |                                                          |                     |                                                                              |  |
| 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year                                                                  |                                                                                                   |                         |                                                          |                     |                                                                              |  |
| Programme Name                                                                                                                                                                               | Programme Code                                                                                    | Semester/ year          | Last date of the last semester-end/ year-end examination |                     | Date of declaration of results of semester-end/ year- end examination        |  |
| BA                                                                                                                                                                                           | BECO                                                                                              | VI SEMESTER             | 31/05/2019                                               |                     | 19/07/2019                                                                   |  |
| BA                                                                                                                                                                                           | BEDU                                                                                              | VI SEMESTER             | 13/06/2019                                               |                     | 19/07/2019                                                                   |  |
| BA                                                                                                                                                                                           | BENG                                                                                              | VI SEMESTER             | 31/05/2019                                               |                     | 19/07/2019                                                                   |  |
| BA                                                                                                                                                                                           | BGEO                                                                                              | VI SEMESTER             | 06/06/2019                                               |                     | 19/07/2019                                                                   |  |
| BA                                                                                                                                                                                           | BHIN                                                                                              | VI SEMESTER             | 31/05/2019                                               |                     | 19/07/2019                                                                   |  |
| BA                                                                                                                                                                                           | BHIS                                                                                              | VI SEMESTER             | 31/05/2019                                               |                     | 19/07/2019                                                                   |  |
| BA                                                                                                                                                                                           | BPOL                                                                                              | VI SEMESTER             | 31/05/2019                                               |                     | 19/07/2019                                                                   |  |
|                                                                                                                                                                                              |                                                                                                   |                         |                                                          |                     |                                                                              |  |

|      |      |             |            |            |
|------|------|-------------|------------|------------|
| BCom | BCM  | VI SEMESTER | 31/05/2019 | 19/07/2019 |
| BSc  | BOT  | VI SEMESTER | 31/05/2019 | 19/07/2019 |
| BSc  | CHEM | VI SEMESTER | 23/05/2019 | 19/07/2019 |

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to the Rajiv Gandhi University and hence the systems mandated by the University are to be strictly followed by the College. After getting admission in the College the Continuous Assessment evaluation methods is communicated to the students by way of prospectus, notices and departmental meetings, orientation programme. The entire internal evaluation process involves classroom evaluation, internal tests and assignments or projects. In the semester systems 20 marks are credited as internal assessment and remaining 80 as end semester examination in all the papers. It is mandatory for the students to secure pass marks in both the assessment separately. The award of internal assessment marks is calculated as the average of the higher two marks out of three internal assessments. Further, if a student fails in 1st Semester examination both at UG or PG courses, he/she is out of the system. Sometimes, one of the three internal assessment marks may also be awarded to students on the basis of assignments, seminar presentation, project works done by them as per the guideline of the individual department. After the conduct of internal examinations, the answer scripts are evaluated within the stipulated time and the scheme of evaluation is made transparent to the students. The faculty discusses the common mistakes made by the students and helps them overcome such errors. Re-examinations are conducted for students who fail to attend the internal examination as per the time table due to unforeseen reasons and for the students who have scored less mark.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College follows the Academic Calendar of Rajiv Gandhi University. The Academic Cell in consultation with the Principal and HoDs decides the dates during which the internal assessments examinations are to be conducted and dates by which the marks need to be submitted for onward submission to the university. These dates are adhered to during each semester. Generally, the dates of three internal examinations fall in the mid months September, October, and November in Odd semester and mid of February, March and April of even semesters. The practical examinations are generally conducted in the last weeks November and March for odd and even semester respectively. The PG practical of Geography are conducted at the end of theory papers for both odd and even semesters, generally falls between 20-25 December and mid-June. The University publishes an academic calendar every year. The same is being incorporated in the College Prospectus every year. Sometimes, due to the delay in results, the modification in the academic calendar is done by the University. The College does not have any authority to alter the calendar under any circumstances. The number of working teaching days is strictly followed by the College. The departmental, interdepartmental and inter-disciplinary seminars are organised either on Saturdays or after 3.00 pm just to avoid the loss of teaching hours of the students. The field trips, excursions industrial visits are generally carried out during vacations or days other than normal class hours/days.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jncpasighat.edu.in/file/results-2019.zip>

2.6.2 - Pass percentage of students

| Programme Code                     | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|------------------------------------|----------------|--------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| No Data Entered/Not Applicable !!! |                |                          |                                                           |                                                     |                 |

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency                      | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|-------------------------------------------------|------------------------|---------------------------------|
| Minor Projects        | 365      | DST New Delhi                                   | 3.42                   | 3.42                            |
| Minor Projects        | 365      | Research Development Cell, J N College Pasighat | 0.65                   | 0.65                            |
| Major Projects        | 365      | DST, New Delhi7.5                               | 7.5                    | 3.5                             |

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar          | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! |                   |      |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation            | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! |                 |                 |               |          |

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                  | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! |      |              |                      |                    |                      |

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| Nil   | Nil      | Nil           |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil                    | 0                       |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type          | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| International | Hindi      | 1                     | 0                              |
| International | Zoology    | 2                     | 0                              |

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| History    | 1                     |
| English    | 1                     |

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|
|--------------------|----------------|------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                 | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---------------------------------------------|-----------------------------------------------------------|
| No Data Entered/Not Applicable !!! |                |                  |                     |         |                                             |                                                           |

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0             | 19       | 5     | 48    |
| Presented papers            | 0             | 10       | 1     | 0     |
| Resource persons            | 0             | 1        | 1     | 8     |

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------------------|----------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| Indian Air Force Recruitment Awareness | Indian Air Force                             | 2                                                  | 50                                                 |
| Know Your Forces                       | Indian Army                                  | 2                                                  | 50                                                 |
| Swatch Bharat Abhiyan Rally            | CRPF                                         | 2                                                  | 27                                                 |
| Disaster Repairedness Street Show      | 22AP NCC COY PSG                             | 2                                                  | 19                                                 |
| B C Level Exam of NCC                  | 22AP (1) NCC COY GP HQ, Dibrugarh            | 2                                                  | 33                                                 |
| NCC Camps- Pre-RDC                     | Lekhpani Army Camp                           | 2                                                  | 12                                                 |
| NCC Camps-CATC                         | KV Pasighat                                  | 2                                                  | 19                                                 |

|                                                                                                                                                                                                             |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------|--------------------|-----------------------------|-----------------------------------------------------|---------------------------------------------------|-------------|---------------------------------------------------|--|
| NCC Camps- ESSB                                                                                                                                                                                             |                      | Jorhat, Assam                                                                   |                    | 2                           |                                                     | 4                                                 |             |                                                   |  |
| No file uploaded.                                                                                                                                                                                           |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year                                                                                |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| Name of the activity                                                                                                                                                                                        |                      | Award/Recognition                                                               |                    | Awarding Bodies             |                                                     | Number of students Benefited                      |             |                                                   |  |
| 0                                                                                                                                                                                                           |                      | 0                                                                               |                    | 0                           |                                                     | 0                                                 |             |                                                   |  |
| No file uploaded.                                                                                                                                                                                           |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| Name of the scheme                                                                                                                                                                                          |                      | Organising unit/Agency/collaborating agency                                     |                    | Name of the activity        |                                                     | Number of teachers participated in such activites |             | Number of students participated in such activites |  |
| Swach Bharat Abhiyan Seminar                                                                                                                                                                                |                      | CRPF                                                                            |                    | Seminar                     |                                                     | 2                                                 |             | 45                                                |  |
| No file uploaded.                                                                                                                                                                                           |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| 3.5 - Collaborations                                                                                                                                                                                        |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year                                                                                                 |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| Nature of activity                                                                                                                                                                                          |                      | Participant                                                                     |                    | Source of financial support |                                                     |                                                   | Duration    |                                                   |  |
| 0                                                                                                                                                                                                           |                      | 0                                                                               |                    | 0                           |                                                     |                                                   | 0           |                                                   |  |
| No file uploaded.                                                                                                                                                                                           |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year                                                       |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| Nature of linkage                                                                                                                                                                                           | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details |                    |                             |                                                     | Duration From                                     | Duration To | Participant                                       |  |
| No Data Entered/Not Applicable !!!                                                                                                                                                                          |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| No file uploaded.                                                                                                                                                                                           |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year                                                          |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |
| Organisation                                                                                                                                                                                                | Date of MoU signed   |                                                                                 | Purpose/Activities |                             | Number of students/teachers participated under MoUs |                                                   |             |                                                   |  |
| No Data Entered/Not Applicable !!!                                                                                                                                                                          |                      |                                                                                 |                    |                             |                                                     |                                                   |             |                                                   |  |

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

|                                                  |                                                |
|--------------------------------------------------|------------------------------------------------|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 2957.24                                          | 2957.24                                        |

4.1.2 - Details of augmentation in infrastructure facilities during the year

|                                                                                          |                         |
|------------------------------------------------------------------------------------------|-------------------------|
| Facilities                                                                               | Existing or Newly Added |
| Campus Area                                                                              | Existing                |
| Class rooms                                                                              | Existing                |
| Laboratories                                                                             | Existing                |
| Seminar Halls                                                                            | Existing                |
| Classrooms with LCD facilities                                                           | Existing                |
| Seminar halls with ICT facilities                                                        | Existing                |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Newly Added             |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added             |
| Classrooms with Wi-Fi OR LAN                                                             | Existing                |
| Others                                                                                   | Newly Added             |

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

|                           |                                          |         |                    |
|---------------------------|------------------------------------------|---------|--------------------|
| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
| SOUL 2.0                  | Partially                                | 2.0     | 2014               |

4.2.2 - Library Services

|                                    |          |             |       |
|------------------------------------|----------|-------------|-------|
| Library Service Type               | Existing | Newly Added | Total |
| No Data Entered/Not Applicable !!! |          |             |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------------------------------------------------|----------|------------------------------------------------------------------------|----------------------------------------|--------|----------------------------------------------------------|---------------------------------|--------|
| <div>View File</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| Name of the Teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 | Name of the Module                                         |          | Platform on which module is developed                                  |                                        |        |                                                          | Date of launching e-content     |        |
| No Data Entered/Not Applicable !!!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| No file uploaded.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| 4.3 - IT Infrastructure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| 4.3.1 - Technology Upgradation (overall)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| Type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Total Computers | Computer Lab                                               | Internet | Browsing centers                                                       | Computer Centers                       | Office | Departments                                              | Available Bandwidth (MBPS/GBPS) | Others |
| Existing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 173             | 32                                                         | 0        | 8                                                                      | 20                                     | 16     | 70                                                       | 20                              | 27     |
| Added                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0               | 0                                                          | 0        | 0                                                                      | 0                                      | 0      | 0                                                        | 0                               | 0      |
| Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 173             | 32                                                         | 0        | 8                                                                      | 20                                     | 16     | 70                                                       | 20                              | 27     |
| 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| 20 MBPS/ GBPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| 4.3.3 - Facility for e-content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| Name of the e-content development facility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                                                            |          | Provide the link of the videos and media centre and recording facility |                                        |        |                                                          |                                 |        |
| No Data Entered/Not Applicable !!!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| 4.4 - Maintenance of Campus Infrastructure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| Assigned Budget on academic facilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 | Expenditure incurred on maintenance of academic facilities |          |                                                                        | Assigned budget on physical facilities |        | Expenditure incurredon maintenance of physical facilites |                                 |        |
| No Data Entered/Not Applicable !!!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)                                                                                                                                                                                                                                                                                                                                                                                        |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |
| The college has well-established machinery in place for maintenance of campus facilities. This is primarily achieved through the monitoring of various committees like College Council, Planning Board, Building Committee, Purchase Committee, PTA and IQAC with necessary support systems. Laboratories, library and computers are upgraded as per the guidelines of syllabus issued by the Rajiv Gandhi University, Itanagar and the Govt. of Arunachal Pradesh. PHYSICAL FACILITIES • The building maintenance is achieved through periodic monitoring by the building committee and devising suitable proposal. • Annual Stock verification for each |                 |                                                            |          |                                                                        |                                        |        |                                                          |                                 |        |

department. • Allocation of adequate budget for annual maintenance of college infrastructure. • Sufficient support staff is maintained to upkeep infrastructure. • Scheduled Maintenance and Repair of physical infrastructure done periodically. • Provisions of Classroom Maintenance including furniture, doors and windows. • Major equipments, ICT instruments and UPS are maintained properly. • Electricity related problems have been solved to a great extent by the installation of separate transformer at lower and upper campus of the college. • Water Coolers are regularly serviced. • Mechanical equipment and lab equipments are repaired periodically. • General Emergency repairs are done by the department concerned. • Adequate protective measures like UPS, antivirus, firewalls, CCTV cameras. LABORATORY FACILITIES • A cost effective approach is followed in the laboratory network maintenance strategies. • Annual stock verification of chemicals and glassware. • Mechanical equipment and lab Equipments are repaired periodically and sophisticated equipments are maintained regularly. • Refurbishing of laboratory equipments is done at regular intervals. • Calibration of laboratory equipments are sought regularly. • Laboratory equipment maintenance and repair are done by professionals. COMPUTER FACILITIES • Internet facilities are secured by firewall(s). • In order to minimize e-waste, computers are serviced and reused as far as possible. LIBRARY FACILITIES • Automation of the library and continuous upgradation of library infrastructure • Student browsing facility inside the library ensured round the year. SPORTS FACILITIES • Regular maintenance of sports equipments. • Proper maintenance of sports field/area. • Giving top priority to the safety of the players by renewing protective guards. Note: For webpath please visit <https://www.jncpasighat.edu.in/> in menu Facilities and Extensions

<https://www.jncpasighat.edu.in/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

|                                    | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| No Data Entered/Not Applicable !!! |                          |                    |                  |
| <a href="#">View File</a>          |                          |                    |                  |

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|-------------------------------------------|-----------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!!        |                       |                             |                   |
| <a href="#">View File</a>                 |                       |                             |                   |

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|------|--------------------|----------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------|----------------------------|
|      |                    |                                                          |                                                              |                                                     |                            |

|      |                                                   |    |     |   |   |
|------|---------------------------------------------------|----|-----|---|---|
| 2018 | One day Counselling Programme for Degree Students | 85 | 232 | 0 | 0 |
|------|---------------------------------------------------|----|-----|---|---|

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---------------------------------------------|
| 5                         | 5                              | 30                                          |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus                          |                                 |                           | Off campus                   |                                 |                           |
|------------------------------------|---------------------------------|---------------------------|------------------------------|---------------------------------|---------------------------|
| Nameof organizations visited       | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| No Data Entered/Not Applicable !!! |                                 |                           |                              |                                 |                           |

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

| Year                               | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------------------------------------|----------------------------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! |                                                    |                          |                           |                            |                               |

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items     | Number of students selected/ qualifying |
|-----------|-----------------------------------------|
| NET       | 3                                       |
| Any Other | 1                                       |

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
|----------|-------|------------------------|

No Data Entered/Not Applicable !!!

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                               | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! |                         |                        |                             |                               |                   |                     |

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Jawaharlal Nehru College, Pasighat, always boasts of a proactive Students' Council/Union with the best of the student talents in the campus. Since its inception in 1964, the students' union has always been playing very creative role in college affairs. Being a government college, the Student's Union is constituted as per the guidelines set by the Government. Presently, the college follow the Lyngdoh Commission's guidelines. The dates for filing the nominations and the day of election are declared by the College under the supervision of the Returning Officer appointed by the Staff Council under the Chairmanship of the Principal. The Principal with the consent of Union advisor appoints the Returning Officer, Chief Counting Officer, Presiding and Polling officers as well as counting officers. The college authorities ensure strict adherence to ethical practices during the entire process of the election. The Principal is the ex-officio President of the Student's Union. The elected body comprises 12 members: General Secretary, Assistant General Secretary, Secretary Games Sports, Assistant Secretary Games Sports, Secretary Cultural activities, Assistant Secretary Cultural activities, Secretary Social Service, Assistant Secretary Social Service, Secretary Debates Meeting, Editor College Magazine, Secretary Boy's Common Room, and Secretary Girl's Common Room. The faculty nominated as Union Advisor by the College guide the activities of the Students' Union. The finance for the activates of the Union is met primarily from the Union Fund mainly through fee collected from the students at the time of admission. In all the official functions of the college the presence of student's union members are ensured. They are represented in all major bodies in the college. The activities of the Students' Union start soon after taking oath as office bearers. Different academic and administrative bodies that have student representatives include: • Anti-ragging committee • Internal Complaint Committee • Selection Committee for University level competitions, named 'Youth Festival' • All co-curricular and extra-curricular committees/cells. The college has a tentative structured calendar for student events within an academic session. These events are carried out under the guidance of appointed advisors from faculty. The most significant display of student events comes during Annual College Day Celebrations, named as 'Hill Top Radiance'. The college magazine- 'VOYAGE', is a major highlight of the activities of the Students' Union. Apart from the elected Editor a separate editorial board with teachers from language departments, helps the Magazine Chief Editor in the compiling of the magazine. In addition the JNCSU also observes National and International important days like Teachers' Day, Gandhi Jayanti, World's AIDS day, Environment Day etc. The union is actively associated with the activities of the NSS and the NCC. They are also committed to a number of social welfare activities like organising Blood Donation Camps, Medical Camps, Cleanliness drive, Plantation drive, Relief operation in the nearby areas in the event of any natural hazard or disaster. Major festivals are also celebrated in the campus to foster communal harmony.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

533

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

4

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

J. N. College, Pasighat, encourages decentralisation and participative management by involving all major stakeholders of the college in its smooth functioning. In this direction the leadership always strives to maintain a participatory approach in which all stakeholders are actively encouraged to participate and voice their perspectives for effective decision making, policy formulation, and implementation. The Staff Council which comprises the chairperson (Principal), staff council secretary (from among the faculty), and all the faculty members of the college, plays a major role in ensuring decentralisation and participative management. At the beginning of every academic session the staff council takes important decisions in academic and administrative matters in which the different committees for the entire academic session are finalised and all the faculty members participate proactively in chalking out strategies, shouldering responsibilities and giving constructive suggestions/feedbacks for the overall development of the college. In order to promote the culture of participative management the college has formed 70 different committees which work in tandem throughout the year to ensure effective participative management. All the major committees comprise of teachers and some committees include non-teaching staff and even students. The College takes utmost care to involve all stakeholders in the process of running the college including Alumni, Parents, Local Administrative bodies etc. The functioning of the Parent Teacher Association (PTA) can illustrate the commitment of the college to manage the affairs by collective responsibility. Case study: Functioning of PTA in the College The PTA of the college consists of the parents of all the students and all the teachers of the college. The PTA is headed by a Coordinator and Deputy Coordinator from among the teaching staff who coordinate with the parents and faculty members to improve the quality of education being imparted in the college through participatory management. Every year a meeting of the Parent Teacher Association is convened in which the parents feel free to interact with the teachers and give their constructive suggestions/feedbacks for the development of teaching-learning scenario in the college including the academic excellence of individual students. The suggestions/feedbacks received from the parents are included in the work plan of IQAC to be implemented from the next academic session.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                                              | Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Curriculum Development                                     | Our college is affiliated to the Rajiv Gandhi University, Itanagar, therefore, the syllabus is designed by the University. However, the faculty members almost from all departments are the members of Board of Syllabus Revision Committee. So the give valuable inputs in the syllabus revision process according to need of the hour. The revision takes place every 3 years. In addition to the syllabus we believe in holistic development of the students. We have formed IQAC for the purpose also take suggestions from various stakeholders.                                                                                                                                                         |
| Teaching and Learning                                      | The emphasis by the teachers is on the lecture method, whereby the students become acquainted with the subject matter. Students are encouraged to clarify their doubts inside the classrooms. Teaching aids like maps, charts, etc., are used to assist in the lectures. Students are advised to use e-learning network. Moreover, seminars, field surveys, educational excursions, NCC and NSS activities, College Day etc. help in assisting the students in the learning processes. The College publishes an annual magazine, 'Voyage', where the students can give vent to their intellectual strengths. Literary activities are held to encourage the students to pursue literary talents.               |
| Examination and Evaluation                                 | The College Examination Cell takes care of all work related to the examination, including the coordination with the affiliating university. The college follows the examination and evaluation system prescribed by the university. Examination Cell also communicate effectively to students about the university examination schedule, the pattern and scheme of examinations etc. The performance of students is also monitored by the class mentors and students are told about the areas in which they need to make improvements, thereby emphasizing on the aspect of leadership at all levels. Internal exams are conducted as per schedule and minimum attendance requirements are strictly enforced. |
| Research and Development                                   | Five(05) research proposals were submitted to the research committee in this year under the initiative of the Research and Development cell of the College by the faculty members. The research projects were undertaken by the faculty members and assisted by research assistants, recruited from the students. Workshops/seminars to this effect were organized for a quick and effective understanding of research benefits. The Research and Development Cell publishes two research journals- 'Arunachal Vision' ISSN 2321 4201 and 'Arunagam' ISSN 2394 2665 (a UGC recognised Peer Reviewed journal, UGC serial No. 11409) in which students and faculty are encouraged to contribute their articles. |
| Library, ICT and Physical Infrastructure / Instrumentation | The Library Committee which consists of faculty members assists the Librarians in ensuring the development of the library by recommending books, journals, magazines etc. The library provides internet access to both the students and the staff members. It also extends reprographic services to students. The college adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have                                                                                                                                |

|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                      | access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. The students have access to Wi-Fi.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Human Resource Management            | Being a Government College, it has a well-defined, fair, non-discriminatory HR policy for its employees. It accords top priority for staff development and organises orientation programme for both teaching and non-teaching staff. Regular training programmes/guest lectures are also organized for the teaching faculty on various subjects pertaining to teaching methodologies, classroom management, teacher development etc. All these help in enhancing the quality of teaching-learning process and in creating conducive atmosphere for team work.                                                                                                                        |
| Industry Interaction / Collaboration | The college has invited experts from the industry to deliver guest lectures and also has given projects to students which require interaction with the industry. Different departments have taken their students on industrial visits to give them a practical exposure. The Placement Cell of the college facilitates internship and placement with the leading industries for students. The cell also arranges regular training sessions on interview skills, resume writing etc. by industry experts. The college has signed MOU with many Industries of Pasighat. These MOUS are signed for mutual benefits, mainly for value added courses, Certification courses, internships. |
| Admission of Students                | Admission to various courses offered by the College is according to the rules of the affiliating University and the Government of Arunachal Pradesh both. The college has an admission committee for admission process. The applicants meet the admission committee who gives them information about the courses offered, eligibility criteria, syllabus details, facilities available, etc. The committee approves the applicant's choice of the course and select the candidates strictly on merit. After selection, they are asked to confirm their admission by paying the fee. The college has partially online admission procedure also where the same rule is followed.       |

6.2.2 - Implementation of e-governance in areas of operations:

| E-governace area              | Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Planning and Development      | The College administration with the help of the Government of Arunachal Pradesh wants to implement e-governance in all aspects. The college has partially e-governance so that planning becomes easier and data accuracy is cross-checked and verified.                                                                                                                                                                                                                   |
| Administraction               | The Administraction is partially governed by e-governance. With the help of this the college administration monitor on all aspects of administration.                                                                                                                                                                                                                                                                                                                     |
| Finance and Accounts          | The college has a Finance module. All finance, both revenue and expenditure, is handled by the same platform. All salary payments are through online transfers and accounts are maintained online. The accounts branch is responsible for receiving student fees disbursements of funds as and when required. The annual record of audit balance sheet is properly maintained. The College is moving significantly in the direction of a cashless and paperless system.   |
| Student Admission and Support | The partial admission process is online. Students can apply to their chosen course from anywhere in the world. However, students are expected to meet the Admission Committee in personally in order to ensure that they get proper guidance. All students can reach their teachers through the mobile apps. Almost all relevant documents are placed on the online system as well. Circulars and other communication also happens through the online communication mode. |
|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                    |            |                                         |                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------|------------|-----------------------------------------|---------------------------------------------|
| Examination                                                                                                                                                                             | Considering that the College is an affiliated College, we have not been able to implement much of e-governance in the area of Examinations due to the requirement of paperwork from the affiliated University. However, we do use the mobile apps for announcement of dates and other minor aspects related to Examinations. |                                                                                 |                                                                    |            |                                         |                                             |
| 6.3 - Faculty Empowerment Strategies                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                    |            |                                         |                                             |
| 6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year                                    |                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                    |            |                                         |                                             |
| Year                                                                                                                                                                                    | Name of Teacher                                                                                                                                                                                                                                                                                                              | Name of conference/ workshop attended for which financial support provided      | Name of the professional body for which membership fee is provided |            | Amount of support                       |                                             |
| No Data Entered/Not Applicable !!!                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                    |            |                                         |                                             |
| No file uploaded.                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                    |            |                                         |                                             |
| 6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year                            |                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                    |            |                                         |                                             |
| Year                                                                                                                                                                                    | Title of the professional development programme organised for teaching staff                                                                                                                                                                                                                                                 | Title of the administrative training programme organised for non-teaching staff | From date                                                          | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| 2018                                                                                                                                                                                    | Workshop on Faculty Enrichment sponsored by UGC-CPE                                                                                                                                                                                                                                                                          | --                                                                              | 29/08/2018                                                         | 29/08/2018 | 35                                      | 0                                           |
| 2018                                                                                                                                                                                    | --                                                                                                                                                                                                                                                                                                                           | Professional Competancy Development Programme for Non-Teaching Staff.           | 25/09/2018                                                         | 26/09/2018 | 0                                       | 12                                          |
| 2018                                                                                                                                                                                    | day UGC Sponsored Faculty Development Programme on the topic, "Siang Valley: Aspects of Tribes Culture"                                                                                                                                                                                                                      | --                                                                              | 21/11/2018                                                         | 21/11/2018 | 37                                      | 0                                           |
| No file uploaded.                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                    |            |                                         |                                             |
| 6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year |                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                    |            |                                         |                                             |
| Title of the professional development programme                                                                                                                                         |                                                                                                                                                                                                                                                                                                                              | Number of teachers who attended                                                 |                                                                    | From Date  | To date                                 | Duration                                    |
| No Data Entered/Not Applicable !!!                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                    |            |                                         |                                             |
| View File                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                    |            |                                         |                                             |
| 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):                                                                                                                  |                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                    |            |                                         |                                             |

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 2         | 0         | 0            | 0         |

6.3.5 - Welfare schemes for

| Teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Non-teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Students                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Reimbursement of medical expenses, Home town LTC, Group Insurance Scheme, Study leave to pursue M Phil Ph. D, Accommodation facility, Cooperative fair price shop facility, General Provident Fund (GPF) scheme for all employees who joined prior to 2004. They are eligible for pensionary benefits on retirement including gratuity, leave encashment, commutation of pension and family pension at par with central Govt. employees. Loans and advances for construction of houses, purchase of vehicle etc. NPS for those employees who joined after 2004. In addition to it the desirous employees and their families are covered under Chief Minister’s Arogya Arunachal Yojana (CMAAY) with provision for cashless treatment up to Rs. 5,00,000/- in the empanelled hospitals in and outside Arunachal Pradesh. Refundable and non-refundable GPF loan facility for those covered under GPF scheme. Emergency loan facility from Teachers Welfare Funds All kinds of leave including maternity/paternity leave, child care leave, study leave, duty leave, half pay leave, earned leave etc as enjoyed by central Govt. employees under CCS leave rules and in accordance with UGC notifications amended from time to time. A maximum amount of Rs. 20,00,000/- as death gratuity to the widow/widower of the Govt. servant in case of his/her death during service as per the existing rules of Govt. of Arunachal Pradesh as well as GOI.</p> | <p>Reimbursement of medical expenses, Home town LTC, Group Insurance Scheme, Accommodation facility, Cooperative fair price shop facility, General Provident Fund (GPF) scheme for all employees who joined prior to 2004. They are eligible for pensionary benefits on retirement including gratuity, leave encashment, commutation of pension and family pension at par with central Govt. employees. Loans and advances for construction of houses, purchase of vehicle etc. NPS for those employees who joined after 2004. In addition to it the desirous employees and their families are covered under Chief Minister’s Arogya Arunachal Yojana (CMAAY) with provision for cashless treatment up to Rs. 5,00,000/- in the empanelled hospitals in and outside Arunachal Pradesh. Refundable and non-refundable GPF loan facility for those covered under GPF scheme. All kinds of leave including maternity/paternity leave, child care leave, study leave, duty leave, half pay leave, earned leave etc as enjoyed by central Govt. employees under CCS leave rules and in accordance with UGC notifications amended from time to time. A maximum amount of Rs. 20,00,000/- as death gratuity to the widow/widower of the Govt. servant in case of his/her death during service as per the existing rules of Govt. of Arunachal Pradesh as well as GOI.</p> | <p>Stipend facility for all ST students, Scholarship for meritorious students, Cooperative fair price shop facility for hostel mess, Cash incentive for the Best Paper Presenter in student seminar and other forms of prizes, Hostel facility</p> |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The IQAC of the college constitutes committee for internal financial audit. The external financial audit is conducted in accordance with auditing rules of the state Govt. The college does financial audit of all external funds by a chartered accountant appointed by it. The last audit was done for the financial year 208-19 by the office of the AG, Itanagar. It was an audit of Income and Expenditure, and Receipt and Payment Accounts.</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                                                                                                                                                                                                                                      |          |        |                               |           |         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------|-------------------------------|-----------|---------|
| 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)                                                                                                    |          |        |                               |           |         |
| Name of the non government funding agencies /individuals                                                                                                                                                                                             |          |        | Funds/ Grnats received in Rs. |           | Purpose |
| No Data Entered/Not Applicable !!!                                                                                                                                                                                                                   |          |        |                               |           |         |
| No file uploaded.                                                                                                                                                                                                                                    |          |        |                               |           |         |
| 6.4.3 - Total corpus fund generated                                                                                                                                                                                                                  |          |        |                               |           |         |
| 0                                                                                                                                                                                                                                                    |          |        |                               |           |         |
| 6.5 - Internal Quality Assurance System                                                                                                                                                                                                              |          |        |                               |           |         |
| 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?                                                                                                                                                                               |          |        |                               |           |         |
| Audit Type                                                                                                                                                                                                                                           | External |        | Internal                      |           |         |
|                                                                                                                                                                                                                                                      | Yes/No   | Agency | Yes/No                        | Authority |         |
| Academic                                                                                                                                                                                                                                             |          |        | Yes                           | Principal |         |
| Administrative                                                                                                                                                                                                                                       |          |        | Yes                           | Principal |         |
| 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)                                                                                                                                                                |          |        |                               |           |         |
| The parent-teacher meeting is conducted every year. Parent-Teacher meet is organized for informing parents about the academic performance, career guidance, counselling and also to interact for the overall personality development of their wards. |          |        |                               |           |         |
| 6.5.3 - Development programmes for support staff (at least three)                                                                                                                                                                                    |          |        |                               |           |         |
| • Two days Professional Competency Development Programme. • A Mass Social Service Programme "Swachhata Hi Seva". • Rashtriya Ekata Divas (National Unity Day ) and a Pledge Ceremony was observed.                                                   |          |        |                               |           |         |
| 6.5.4 - Post Accreditation initiative(s) (mention at least three)                                                                                                                                                                                    |          |        |                               |           |         |
| Initiative has been taken to organize National seminars / Conferences. Basic amenities improved at work place such as sanitary, toilet facilities and women related hygiene. Steps taken to develop Research culture.                                |          |        |                               |           |         |
| 6.5.5 - Internal Quality Assurance System Details                                                                                                                                                                                                    |          |        |                               |           |         |
| a) Submission of Data for AISHE portal                                                                                                                                                                                                               |          |        |                               | Yes       |         |
| b)Participation in NIRF                                                                                                                                                                                                                              |          |        |                               |           |         |
| c)ISO certification                                                                                                                                                                                                                                  |          |        |                               |           |         |
| d)NBA or any other quality audit                                                                                                                                                                                                                     |          |        |                               |           |         |
| 6.5.6 - Number of Quality Initiatives undertaken during the year                                                                                                                                                                                     |          |        |                               |           |         |
|                                                                                                                                                                                                                                                      |          |        |                               |           |         |

| Year                                                                                                                                     | Name of quality initiative by IQAC          | Date of conducting IQAC                    | Duration From | Duration To | Number of participants  |                  |                         |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------|---------------|-------------|-------------------------|------------------|-------------------------|
| No Data Entered/Not Applicable !!!                                                                                                       |                                             |                                            |               |             |                         |                  |                         |
| <a href="#">View File</a>                                                                                                                |                                             |                                            |               |             |                         |                  |                         |
| CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES                                                                                  |                                             |                                            |               |             |                         |                  |                         |
| 7.1 - Institutional Values and Social Responsibilities                                                                                   |                                             |                                            |               |             |                         |                  |                         |
| 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)                        |                                             |                                            |               |             |                         |                  |                         |
| Title of the programme                                                                                                                   |                                             |                                            | Period from   | Period To   | Number of Participants  |                  |                         |
|                                                                                                                                          |                                             |                                            |               |             | FemaleMale              |                  |                         |
| Talks and deliberations on gender disparities                                                                                            |                                             |                                            | 22/02/2019    | 22/02/2019  | 5237                    |                  |                         |
| Workshop on Gender Sensitisation                                                                                                         |                                             |                                            | 08/03/2019    | 08/03/2019  | 4050                    |                  |                         |
| MCQ Test on Laws related to Women                                                                                                        |                                             |                                            | 08/03/2019    | 08/03/2019  | 3060                    |                  |                         |
| 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:                                             |                                             |                                            |               |             |                         |                  |                         |
| Percentage of power requirement of the University met by the renewable energy sources                                                    |                                             |                                            |               |             |                         |                  |                         |
| Tree plantation, Blood donation camp, Workshop on Traffic rule safety Road safety awareness, Swachh bharat awareness rally, Special camp |                                             |                                            |               |             |                         |                  |                         |
| 7.1.3 - Differently abled (Divyangjan) friendliness                                                                                      |                                             |                                            |               |             |                         |                  |                         |
| Item facilities                                                                                                                          |                                             |                                            |               | Yes/No      | Number of beneficiaries |                  |                         |
| Physical facilities                                                                                                                      |                                             |                                            |               | Yes         | 2                       |                  |                         |
| Provision for lift                                                                                                                       |                                             |                                            |               | No          | 0                       |                  |                         |
| Ramp/Rails                                                                                                                               |                                             |                                            |               | Yes         | 2                       |                  |                         |
| Braille Software/facilities                                                                                                              |                                             |                                            |               | No          | 2                       |                  |                         |
| Rest Rooms                                                                                                                               |                                             |                                            |               | Yes         | 2                       |                  |                         |
| Scribes for examination                                                                                                                  |                                             |                                            |               | Yes         | 2                       |                  |                         |
| Special skill development for differently abled students                                                                                 |                                             |                                            |               | Yes         | 2                       |                  |                         |
| Any other similar facility                                                                                                               |                                             |                                            |               | Yes         | 2                       |                  |                         |
| 7.1.4 - Inclusion and Situatedness                                                                                                       |                                             |                                            |               |             |                         |                  |                         |
| Year                                                                                                                                     | Number of initiatives to address locational | Number of initiatives taken to engage with | Date          | Duration    | Name of initiative      | Issues addressed | Number of participating |

|      |                              |                                   |            |   |                                                                                                                                                                                |                                  |                    |
|------|------------------------------|-----------------------------------|------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------|
|      | advantages and disadvantages | and contribute to local community |            |   |                                                                                                                                                                                |                                  | students and staff |
| 2018 | 1                            | 1                                 | 02/10/2018 | 1 | A 'Voluntary Blood Donation Programme' was organised by APCTA, JNC Unit in collaboration with the NSS, JN College Unit in Bakin Pertin Memorial Government Hospital, Pasighat  | Blood Donation Camp              | 12                 |
| 2018 | 1                            | 1                                 | 05/10/2018 | 1 | J N College Alumni Association (JNCAA) Pasighat donated a sum of Rs.10000/- for treatment of a baby Ms. Mery Jamoh who is deaf and dumb                                        | To help differently abled person | 15                 |
| 2018 | 1                            | 1                                 | 30/09/2018 | 1 | Relief Mission was under taken by Alumni Association APCTA, JN College Unit in aid of Siang flood-ravaged Borguli and Siram villages of East Siang District, Arunachal Pradesh | Relief Mission                   | 27                 |

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title          | Date of publication | Follow up(max 100 words)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code of Ethics | 23/07/2018          | The Code of Conduct of Professional Ethics of Teachers contained in the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018 (as published in the Gazette of India Extraordinary) Part III Section 4, No. 271 dated July 18, 2018) is being followed by the teaching staff of the college. Separate code of Ethics for Non-Teaching staff and students has been put prominently on a dedicated page under the tab 'Statutes' on the website of the college and is implemented in practice too. |

7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity                                                                       | Duration From | Duration To | Number of participants |
|--------------------------------------------------------------------------------|---------------|-------------|------------------------|
| Workshop on Energy conservation and Rain Water Harvest                         | 05/10/2018    | 05/10/2018  | 73                     |
| Disaster Preparedness Street Show                                              | 08/10/2018    | 08/10/2018  | 12                     |
| Rashtriya Ekata Divas (National Unity Day ) and a Pledge Ceremony              | 31/10/2018    | 31/10/2019  | 77                     |
| Popular lecture on the topic "National Integration : Challenge before Nation". | 19/11/2018    | 19/11/2019  | 132                    |

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

|                                    |
|------------------------------------|
| Tree plantation                    |
| Student-adopted green initiatives  |
| Increased of LED lighting          |
| Segregation of waste               |
| Digitization and reduced paper-use |

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1.Title of the Practice: 1. Integration of ICT resources into Classroom Teaching. 2. Passionate involvement of College fraternity in community services to inculcate human values among students 2. Objectives of the Practice 1. To equip the students and the faculty with the global trend of ICT enabled teaching-learning process for quick, correct and friendly to global job market as well as relevant to become quality human resource of the nation. 2. To reach the ultimate goal of education by way of providing services to the humanity at large and to actively understand the value of corporate life so that the stakeholders of the College humanistic qualities 3. The Context 1. Jawaharlal Nehru College, Pasighat is committed to takes utmost care in ensuring efficient and effective teaching by adopting the National and Global trend of ICT applications in teaching learning process. The faculties are continuously recharged in their respective disciplines with ICT enabled technologies by way of participating trainings and professional competence development programmes both inside and outside the college. 2. One of the notable best practices of Jawaharlal Nehru College has been its services towards community through extension and outreach programmes. Students and faculty participate and contribute to the society in its activities carried out by NCC and NSS. Our curriculum related to field investigation as well as sponsored projects are based on field works from local areas in which student as well as faculty investigators come across face to face interactions with the community members. It is perhaps the best way to understand the problems to specific issues related to specific area and to analyse the suitable measures to mitigate specific problems. Such practices provide students to know their world of reality. 4. The Practice 1. Created ICT enabled and smart class rooms to facilitate modern teaching- learning process in tune with worldwide trend. Further the faculty have been encouraging the students to take recourse to e-learning modules present in web space and fine tune their studies by opting for courses available under MOOC, EDx, Udemy, etc. which would ultimately make them fit the diverse job market. But the main constraint that the faculties are facing is that most of the learners are from very remote rural areas and many of them are first generation learners. Hence, the challenge that lies in front of the teachers is to make them tech savvy and also make them understand the redundancy of the traditional teaching-learning methods. 2. The College has developed very heathy Institution-Neighbourhood-Community relationship. Blood Donation Camps, Medical Camps, AIDS awareness programmes, Environmental Conservation, Awareness and Protection programmes, Active involvement of college community in providing physical, mental and economic supports to the flood, fire, landslides or any kind of hazard/disaster affected villages. Such practices inculcate human values among the students. The College takes extra care to nurture values and ethics among the student community by way various extracurricular and extension activities. Blood Donation Camps, sensitization on POSCO, relief to the flood victims, suffers of fire incidents, adoption of village, etc., are part of institutional activities, which reflects our commitment towards the human values and ethics. Over the years it has been seen that the students are enthusiastically participating in such activities. 5. Evidence of Success 1. The outcomes are visible as: The teachers of the College have been gradually moving away from the traditional “chalk and talk” method of teaching towards more active and interactive forms of teaching by way of

adopting ICT enabled and smart classes. The college has given due importance to ICT enabled teaching learning process and encourage students to prepare their project and seminar Power Point presentations and deposit lecture notes and presentations of faculty in Learning Management System accessible through modern technologies. E-groups, WhatsApp groups and phone groups are there for aiding the students to work on their assignments and projects. 2. Evidence of Success can be seen from the active participation of students in social work, NSS and NCC activities. The students with staff and faculty actively participated in relief and rehabilitation works in the villages of East Siang district which were devastated by unprecedented flood during the last monsoon season. 6. Problems Encountered and Resources Required 1. Procurement of ICT devices, including smart boards are costly affair. Being a government College often there are fund constraints as well as timely release of financial resources. 2. The College community always try to enthusiastically participate in such activities but in a semester system and CBCS pattern there are very little days available for making the students and faculty available for community services. Often there are busy examination schedules- University and In-semester examinations, practical examinations, seminars, workshops and project works

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| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| <a href="https://www.jncpasighat.edu.in/file/igac/Best%20Practices.pdf">https://www.jncpasighat.edu.in/file/igac/Best%20Practices.pdf</a>         |

**7.3 - Institutional Distinctiveness**

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the avowed objective to improve the quality of the teaching -learning process the College has taken significant steps to inculcate the new progression in learning, keeping in mind that the students basically come from remote/inaccessible areas of the state of Arunachal Pradesh where the fundamentals of education are not appropriately obtainable. Therefore, the College feels it essential to bring unto the students the best possible teaching-learning processes which the students can partake. The nuances of spoken language, that is English language, which is the medium of instruction in the College is emphasised upon. To contribute significantly to the quality enhancement drive of the institution in arena of higher education the following steps has been taken: a. As part of the general initiation to the world of higher education, the students are motivated in the class rooms by the faculty to improve their language skills in written and spoken fields. b. As a part of personality development initiative for the students' Departmental seminar for students is being conducted every year in the month of October/November as a mandatory practice by all the departments where students have been guided to present papers in the ICT platform. This innovation in this tribal state has generated great enthusiasm among the students, who mostly constitute first generation of learners from tribal background. Finance for organizing this seminar has been generated through internal accruals. Students are guided by faculty in the preparation of papers and the best presentation is also duly rewarded with cash prize as an incentive. c. Digital classrooms and the use of the necessary IT tools make a significant role for teaching and learning process. Moreover, the faculty have been sincerely motivating the students to access the world of e-learning. d. The Entrepreneur Development Cell of the college has organized regularly Entrepreneurship Development Programme for students in which local industry experts and researchers have guided the students of the commerce department to choose entrepreneurship as a career option in future. For the tribal population of the state this is considered as a new avenue for career growth as local entrepreneurship is at a cradle stage right now. e. The following clubs help in order to enrich the campus experience : 1. Science Club 2. Environmental Club 3. Photography Club 4. Health Club 5. Adventure sports Club f. The Language Laboratory helps to improve the spoken English of the students who mostly share tribal background. g. The Coaching for Entry in Services Cell and the Career Counselling and Guidance Cell with local funding support the students in their progression to any gainful employment. h. The college faculty and students have been acting in tandem with people and communities, gratifying its role in creating knowledge and information accessible to

people. These involvements enrich the quality of education, research and curriculum development and expand the quality of academic work across specializations. The students receive the benefits of knowledge from advanced research activities even in the undergraduate classes.

Provide the weblink of the institution

<https://www.jncpasighat.edu.in/file/iqac/Performance%20of%20the%20College.pdf>

## 8.Future Plans of Actions for Next Academic Year

After getting suggestions from Stakeholders / Departments / Committee etc. of the college, IQAC, J. N. College Pasighat prepared a future plan of action for the next academic year based on Quality Indicator Framework as criteria-wise which follows as below:

Criterion I: Curricular Aspects • Opening of M.Com Program and Diploma in Disaster Management. • Converting more classrooms into smart classrooms. • Student Competence Program on Mushroom Production, Data Analysis and Communication Skills. • Analysing and implementation the feedback of various stakeholders of the college.

Criterion II: Teaching Learning and Evaluation • Ensuring transparency and equity in the admission process. • Arrangement of remedial Tutorial Classes. • Organising a program to sensitize students on gender related issues. • Providing sufficient teachers in Departments. • To encourage teachers for research publications, participating seminars, conferences etc. • Increasing the number of project works. • Organising a workshop for students to their expected academic requirements for examination and competition purposes.

Criterion III: Research, Innovations and Extension • A motivational program for teachers on Research and Research Projects. • Enhancing Departmental Library for research promotion. • Workshop on Industry-Academia Innovative Program. • Mass awareness on Ecological Sustainability. • Awareness programme on 'Beti Bachao Beti Padhao.' • MoU for Collaboration with some educational institutions in regard to faculty exchange and other curricular transaction.

Criterion IV: Infrastructure and Learning Resources • CCTV coverage may be made extended. • Wi-fi facility may be maintained in the college. • Re-subscribing the Journal and Magazines. • New Journals and Magazines subscriptions including e-journals. • Providing more research materials in the research room of library. • Laptop to be provided to teachers who have not been provided. • Soft copy of study materials may be uploaded on the college website for easy access by the students. • Maintaining of uninterrupted Power Supply and safe drinking water supply.

Criterion V: Student Support and Progression • An orientation program to guide students to make best use of available facilities of the college. • Providing coaching, guidance and counselling. • Maintaining the grievance boxes and promptly addressing the issues. • Motivational program for students to prepare for their academic/career progression. • Maintaining a record for student progression by Career, Guidance / Placement Cell. • Organising a program to develop skill and competencies among students to foster holistic development of personality. • Street plays may be organized by Disaster Management Cell. • Registration of Alumni Association under the Society Registration Act.

Criterion VI: Governance, Leadership and Management • Effective functioning of College Management Committee. • Planning of the college development as per the recommendation of Road Map Committee. • Professional Competency Development Program for staff may be encouraged and organized. • Administrative audit and academic audit must be implemented.

Criterion VII: Institutional Values and Best Practices • To make aware the common people about the evil effects of plastic products. • To maintain the beauty and greenery of the campus plantation social services may be organized. • Awareness program on road safety measures may be organized. • Workshop on use of ICT into class room teaching may be organized. • Motivational program for students to develop reading habits in the library complex. • The Research journals may be published in time.